

Minutes of 14 September 2015 SACUA

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THE UNIVERSITY OF MICHIGAN
Senate Advisory Committee on University Affairs (SACUA)
6048 Fleming Administration Building
Ann Arbor, Michigan 48109-1340
Phone: (734) 764-0303

Present: Fagerlin, Lehman, Mondro, Schultz, Smith, Szymanski, Weineck (chair), Wright, Ziff, Potter, Schneider, and Snyder

Absent:

Guests: Provost Martha Pollack, Kelly Cunningham (Special Counsel to the Provost)

3:15 Call to Order/ Approval of Agenda and Minutes
Minutes of August 24

3:20 Announcements

The Academic Freedom Lecture will be on October 8. Chair Weineck urged SACUA members to attend, and said that SACUA will cover the cost of the dinner as it is official SACUA business (spouses will have to pay).

The Committee Day luncheon is September 29.

Chair Weineck will attend the Academic Program Group (APG) and asked for input for the meeting. She will bring up professional standards, OIE and compensations issues.

3:25 Status Reports

- Model and unit grievance procedures and ongoing grievances
- Office for Institutional Equity procedures
 - Chair Weineck said that she had discussed OIE procedures with Professor Stewart who noted that careers could be harmed if people report harassment. People need to be warned
- Professional Standards for Faculty SPG
 - Professor Weineck expects to have a draft soon
- Unit deviations from University-wide policies and procedures
 - All schools except for Engineering are in compliance
- Total compensation propriety and transparency
 - Nothing new
- Administrative Services and IT Rationalization, implementation and oversight

- Nothing new; a new member may be needed for the oversight committee at Patty Lorenz has been appointed Chair of Psychology
- Regents Faculty Governance Update

3:30 Guest: Provost Martha Pollack

Provost Pollack noted one issue of high priority is diversity, especially the strategic planning initiative. The central administration has a strong commitment to diversity and inclusion. Plans are being developed in all schools and colleges as well as administrative units. Vice Provost Sellers asked that we maximize inclusion to make the program successful. Professor Lehman said that the Provost could engage the Senate Assembly Committee on the Inclusive University. There are already a number of programs in place, including the High Achieving Involved Leader (HAIL) scholarship program. Admitted students in HAIL will be guaranteed full tuition and fees; with additional funding according to need. Programs being put in place at CRLT show how to teach more inclusively (<http://www.crlt.umich.edu/multicultural-teaching/inclusive-teaching-strategies>). Units are asked for concrete actions that can enhance diversity. Professor Szymanski noted that the University of Michigan is less visible in Detroit, when compared to MSU. Provost Pollack says more than 300 UM programs are in Detroit, but we do not advertise these sufficiently. SACUA will seek Senate Assembly support for the campaign.

Professor Smith asked what we now do to reach out to Detroit. Professor Pollack said that there were sessions at the Detroit center for students in completing FAFSA and applications for admission. The Michigan Engineering Zone (<http://detroitcenter.umich.edu/projects/michigan-engineering-zone>) (MEZ) is a program in the Detroit Center for students to come and work with faculty on robotics projects. The Taubman School has an outreach program with foundation funding to teach students about architecture. She pointed SACUA to detroitcenter.umich.edu.

Provost Pollack noted that the Federal Government has responded to research from Sue Denarsky in simplifying FAFSA (<http://fordschool.umich.edu/news/2015/susan-dynarski-celebrates-long-awaited-transparency-around-student-debt-data>). Professor Fagerlin pointed out that first generation college students need a good deal of help in adjusting to College live. Professor Pollack pointed to MSTEM academy and a program in LSA for first generation students, and pointed out that there is a good graduation rate for first generation students.

The other major topic, student drinking, comes from Student Life. Many faculty are not aware of the data on student drinking. Provost Pollack would like greater faculty involvement since students take what faculty think of them seriously. She noted that there is evidence that Friday morning classes can cut down on student drinking. Chair Weineck noted that SACUA will put forwards a recommendation to encourage the teaching of large enrolment, required, first year classes on Fridays. Professor Schultz noted that he has a large enrollment required class on Friday afternoon and the inclusion of occasional in-class exercises enhances attendance.

Professor Lehman said that he would like to ask if there were new cases under the Fitness for Duty SPG. [The Provost later notified SACUA that there were no new cases under the policy].

Professor Mondro noted that it would be useful to have talking points faculty could use in discussing drinking with students, and offer students a list of events on campus. Professor

Lehman said we needed data on the increase in drinking. Provost Pollack noted that while we may not have that data, it is clear that we have a problem now. Chair Weineck noted that we think about these issues differently than we did 30 years ago. Professor Schultz asked about Greek Life and alcohol. Professor Pollack noted that approximately 20% of students are in the Greek system

4:00 Stan Berent Memorial Statement

Professor Schultz offered the following tribute to Professor Berent (based primarily from an Mlive obituary).

Dr. Stanley Berent, of Ann Arbor, Michigan, passed away in his home Tuesday, August 24, 2015, at age 74, after fighting a decade-long battle with cancer like the true Marine that he was. Stan was born in Norfolk, VA on March 10, 1941, son of the late David and Esther Laibstain Berent. He is survived by his beloved wife of 41 years, Joy Berent of Ann Arbor, MI, his daughters Melissa (Joey) Ricker, Alison (Nathan) Berent-Spillson, and Rachel (Kevin) Fogelberg and many extended family members.

In 1959, Stan left high school to join the United States Marine Corps. He was stationed in Naples, Italy for four years, after which he returned to the United States to begin his long academic career. A graduate of Old Dominion University and Virginia Commonwealth University, he went on to earn his Ph.D. at Rutgers University. His first academic position was at the University of Virginia, followed by his 36 years long tenure at the University of Michigan, where he taught and conducted research until his retirement and appointment to Professor Emeritus. Among Stan's many achievement and honors, he founded and directed the Neuropsychology division of the Department of Psychiatry. He also served a term as chair of the Faculty Senate and published over 100 research articles and books. He was well known locally, nationally, and internationally. He was a beloved mentor and respected colleague to many. Stan had a great love for waterways. One of his happiest pastimes in Ann Arbor was watching the many varieties of songbirds and other wildlife from his back window overlooking the garden. Everyone who knew Stan noticed and appreciated his great generosity; he was the man to give up the last brownie, to make sure that everyone's needs were met, and who "escorted" the fly out of the house instead of killing it. It was hard to miss his calm strength, wit, humor, and intelligence.

Professor Schultz noted that Stan had a particular influence on his departmental friend and colleague Professor Bruno Giordano, both professionally and in faculty governance involvement. Stan was the embodiment of the phrase "Gentlemen and Scholar." Professor Schultz asked for a moment of silence.

4:05: Chair Weineck asked for comments on Provost Pollack's remarks. Professor Ziff noted that minority students are uncomfortable on campus. Professor Smith noted that Ann Arbor is an economically-segregated community. Professors Fagerlin and Szymanski observed there is ethnic diversity in the community (if not economic diversity). Professor Lehman said that AAAC had urged the Committee for an Inclusive University be charged to engage with the Provost's initiative on diversity and moved that SACUA charge the committee with this task. SACUA voted so unanimously.

Professor Smith raised the alcohol issue; he noted that there were cultural changes in substances consumed by students over time. He is interested in getting at the psychology behind substance abuse. Chair Weineck noted the problem was that the options are presented as blind drunk or sober, and that it might be more practical to look to moderation as a goal. Professor Smith noted that there was a problem with programs in which drinking is treated as something for which there will be penalties rather than education. Professor Potter discussed the new policy regarding students whose parents would be informed if the student had received two or more MIPS. Professor Smith said he used to lecture on the physiological impact of alcohol. Professor Lehman observed that there are no metrics to measure the effects of alcohol education programs. Chair Weineck noted that students do not feel that the Community Matters course was effective

4:20 September 21 Senate Assembly Meeting Planning

Chair Weineck said that SACUA should ask the Assembly what members felt major issues for the year might be. SACUA could introduce priorities then open up discussion to the Assembly. Chair Weineck noted that many of our standing issues are coming to an end (chiefly OIE and Grievance Procedures). The transparency of compensation is an issue to be discussed. President Schlissel noted that he thought there should be research done about full transparency in compensation.

Professor Smith noted that he has worked with his Dean on issues of Faculty Responsibilities in the College of Pharmacy and said that he will bring an updated policy connected with this issue to SACUA, once the College has finalized it.

Chair Weineck noted that the weakness of shared governance is a genuine problem. Faculty governance lacks meaningful responsibilities, except for 5.09 procedures, which is problematic. Faculty governance generally is weak across the country, as university governing bodies and/or state administrations have generally ignored faculty senates. This has not happened at Michigan, but, as Professor Lehman noted, there have been problems of excessive top down pressure

Chair Weineck would like to bring the measure recommending the movement of large enrolment classes for first year students to Fridays. Professor Lehman noted that the decline of Friday classes is connected with budget models, as Friday classes have tended to lose students, which discourages departments from offering them. Chair Weineck noted that classes meeting on Fridays should be required classes and incentives could be offered for departments to offer them. Professor Potter noted that eighty-minute lecture sessions were pedagogically problematic (others agreed).

Professor Lehman noted, that there were many problems with the University's plan to make Student Evaluations public. Chair Weineck asked if the Senate Assembly should discuss the publication of evaluations; there was agreement that this should be done and that Professor Lehman should lead a discussion in the Senate Assembly. It was also noted that an argument in favor of releasing the data is that students do not participate in course evaluations because they do not see the results. Professor Wright pointed out that the response rate went down when they went online, which makes argument that students are discouraged by not seeing results less compelling. Chair Weineck noted that there is research suggesting that course evaluations are ineffective and biased according to race and gender. Professor Lehman observed that these

issues are discussed in the AAAC minutes. Professor Fagerlin noted that there could be a requirement for a baseline response rate for the publication of evaluations.

4:50: SACUA approved a The Senate Assembly agenda involving the following topics:

- Approval of Committee memberships and charges
- Meeting planning
- Faculty involvement in reducing Student Drinking
- The publication of Student Evaluation
- Unfinished Business
- Matters Arising

4:50: Executive Session

A personnel matter was discussed

5:05: Adjournment

Next Senate Assembly Meeting: September 21, 2015

Next SACUA Meeting: September 28, 2015

Respectfully submitted,

David S. Potter

Interim Senate Secretary

University of Michigan Bylaws of the Board of Regents, Sec. 5.02:

Governing Bodies in Schools and Colleges

Sec. 4.01 The University Senate

"...[t]he Senate is authorized to consider any subject pertaining to the interests of the university, and to make recommendations to the Board of Regents in regard thereto. Decisions of the University Senate with respect to matters within its jurisdiction shall constitute the binding action of the university faculties. Jurisdiction over academic polices shall reside in the faculties of the various schools and colleges, but insofar as actions by the several faculties affect university policy as a whole, or schools and colleges other than the one in which they originate, they shall be brought before the University Senate."

Rules of the University Senate, the Senate Assembly and the Senate Advisory Committee on University Affairs:

Senate: "In all cases not covered by rules adopted by the Senate, the procedure in Robert's Rules of Order shall be followed."

Assembly: "The Assembly may adopt rules for the transaction of its business. In appropriate cases not covered by rules of the Assembly, the rules of the University Senate shall apply."

SACUA: "The committee may adopt rules for the transaction of its business."