Minutes of: October 23, 2006

Approved on: February 2, 2007

Members Present: R.M. Ortega (Chair), L. Monts (SACUA Co-Liaison), J. Matlock (SACUA Co-Liaison), B. Seabury, R. Holland, J. McNally, P. Coleman-Burns, E. Li (student representative), N. Stallings (student representative), D. Baar (recorder)

Members Absent: A. Ismail, W. Lu, C. Montori, B. Brush

Chair Ortega convened the meeting at 12:15 p.m.

(1) Committee reviewed and discussed the current purpose of the committee touching on current members and their roles, as well as, the goals the committee plans to undertake.

   a. R. Holland asked if the committee was working with faculty only or if other populations within the university are included. Chair Ortega stated that the committee is interested in any group or population, including faculty, students and staff, that deal with diversity or multicultural issues.

(2) Committee discussed the Center for Institutional Diversity touching on the implications for UM, as well as, nationally.

   a. L. Monts informed the group of the progress of this organization, sharing information about Fellows programs, National Advisory Committee, funding base, etc.

(3) Committee discussed the upcoming Proposition 2 vote and the implications for UM and the Committee for a Multicultural University (CMU), IF Prop. 2 were to pass.

   a. L. Monts stated that Diversity Council and committees such as Multicultural should become more assertive. There are major changes to come if Prop. 2 passes.

   b. Chair Ortega and member P. Coleman-Burns both recommended that UM, Diversity Council and CMU should work to put a plan in place.

   c. L. Monts suggested that CMU get endorsements from groups on campus that deal with diversity. Prop 2 effect undergrad admissions and diversity of faculty and staff. If Prop. 2 passes it could stall the faculty diversity hiring process. Also
we have programs that sustain multiculturalism and diversity on campus. What is the value of pushing to maintain these programs?

d. P. Coleman-Burns suggested increasing our undertaking and commitment to what multiculturalism and diversity means. We should spend time pushing the envelope. What is beyond Affirmative Action? We should push the question.

(4) Committee discussed diversity issues for students in academic and course work.

a. Group discussion of required courses on diversity in the different UM programs. Academic courses that focus on diversity become race or ethnicity course for students to cover their academic requirements.

b. Group discussed the use of the infusion model in different UM programs (Social Work, Nursing, etc.)

Meeting Adjourned 2:35 p.m.

Next Scheduled Meeting: TBD