

Minutes of 28 January 2013 Senate Assembly Meeting  
Circulated 29 January 2013  
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Approved 18 February 2013

THE UNIVERSITY OF MICHIGAN  
SENATE ASSEMBLY MEETING  
28 JANUARY 2013

**Present:** Adler, Atkins, Barolo, Bayraktar, Biteen, Booth, Boxer, Bradley, Campbell, Cervetti, DiPietro, Fagerlin, Fenno, Folger, Goldman, Gumucio, Hayes, Hirshorn, Holland, Hollingsworth, Jenckes, Jones, Kearfott (Chair), Lehman, Mansfield, Moore, Muehlberger, Mutschler, Odetola, Oey, Poulsen, Prygoski, Sarma, Staller, Szymanski, Thornton, Turnley, von Buelow, West, Wong

**Requested Alternate, None Available:** Adlerstein-Gonzalez (SNRE), Christman (Medicine), Danziger (Social Work), Johnson (LSA), Pipe (Engineering), Ryan (Education), Sept (Engineering), Westlake (Music, Theatre, Dance), Young (Engineering)

**Alternates:** Schloss (Armitage-Medicine)

**Absent:** Ahbel-Rappe, Barald, Brown, Cotera, Custer, Hershovitz, Jacobsen, Kao, Katapodi, Kee, Koopman, Koopmann, Larsen, Lu, Masten, Mora, Nevett, Panda Zayas, Primus, Princen, Schriber, Shah, Silveira, Sonnega, Thompson, Trandafirescu, Wright, Ziff

MATERIALS DISTRIBUTED

1. Agenda
2. Minutes of the 20 November 2012 Senate Assembly meeting
3. Evaluation of Academic Administrators Draft General Administration Questions

ANNOUNCEMENTS

Election of three new members will be on the agenda for the March meeting of the Senate Assembly. The meeting will be concurrent with a meeting of the University Senate. An additional item of business will be presentations and workshops on college affordability.

VISIT OF PROVOST PHIL HANLON

The chair introduced the guest at 3:20 P.M. The provost delivered a prepared address titled 'The Challenge of College Affordability: Financial Aid' (Appendix A). He prefaced his remarks with the statement that the mission of the U-M is to advance frontiers of knowledge and educate leaders. Financial aid is key tool to overcome socioeconomic obstacles. He concluded his prepared presentation at 4:07 P.M. In the course of his presentation he answered questions from audience members as follows:

- The financial aid described in his presentation does not include athletic scholarships; they are provided by auxiliary funds independent of the General Fund.

- Increases in financial aid have three components: (1) an increase equal to the percentage of tuition increases, (2) an increase proportional to increases in the student population, and (3) annual discretionary increases.
- The balance between resident and out-of-state students is determined by quality of students in an attempt to maximize the quality of the class.
- Admission decisions are blind to financial status.
- The admission process is holistic; there are 3 readers for each application. Part of the consideration is success in overcoming challenges.
- The need for aid would increase if the U-M is successful in inducing increased numbers of low income students to apply.
- Many low income students who might be admissible to the U-M instead choose to attend community colleges or regional colleges.
- Studies show that families with low income are more loan-averse.
- The U-M has invested in a marketing position for admissions in an effort to circulate the word that adequate financial aid is available. But it has been a challenge.
- Some people believe that there is some social effect to application decision-making to the degree that the U-M is perceived to be attended by affluent students.
- One concept of the marketing plan is to advertise a ‘Michigan Promise’ reminiscent of the Kalamazoo Promise.

Chair Kearfott convened the business meeting at 4:07 P.M.  
The draft agenda was approved.

#### MINUTES

The draft minutes of 20 November 2012 were approved.

#### SACUA NOMINATING COMMITTEE ELECTION

Ballots were distributed at 4:10 P.M. Professors-emeriti Jones and Mutschler served as tellers. The Assembly adopted rules for the election declaring (1) in the event of a tie, the nominating committee membership would be enlarged, rather than conducting a runoff election, and (2) the retiring Senate Assembly member garnering the highest number of votes would be named chair of the nominating committee.

The tellers reported the election outcome as follows:

Ahbel-Rappe (chair)  
Armitage  
Barald  
Boxer  
Goldman  
Gumucio

#### AEC GENERAL ADMINISTRATION QUESTIONS

On behalf of the Administration Evaluation Committee, Professor Lehman solicited comments and feedback to a series of draft questions developed by the AEC (distributed item 3). Reactions both positive and negative were most strongly directed at the last two draft questions, with

multiple suggestions that their language was unclear and that interpretation of responses would therefore be ambiguous to faculty governance. There was also extended discussion about potential future courses offered primarily online, and about the relative roles of individual faculty, unit deans, and central administration. Professor Lehman thanked the Assembly on behalf of the AEC, and said the AEC would develop an amended list of questions for further discussion with SACUA the following Monday. As soon as a list of GACs is adopted, the AEC survey can commence within 2 days.

#### UNFINISHED BUSINESS

There was no unfinished business.

The meeting was adjourned at 4:43 P.M.

Respectfully submitted

John T. Lehman  
Senate Secretary

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#### **University of Michigan Bylaws of the Board of Regents, Sec. 4.01:**

##### *The University Senate*

The senate is authorized to consider any subject pertaining to the interests of the university, and to make recommendations to the Board of Regents in regard thereto. Decisions of the University Senate with respect to matters within its jurisdiction shall constitute the binding action of the university faculties.

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#### **University of Michigan Bylaws of the Board of Regents, Sec. 4.04:**

##### *The Senate Assembly*

The Senate Assembly shall serve as the legislative arm of the senate.

The assembly shall have power to consider and advise regarding all matters within the jurisdiction of the University Senate which affect the functioning of the university as an institution of higher learning, which concern its obligations to the state and to the community at large, and which relate to its internal organization insofar as such matters of internal organization involve general questions of educational policy.

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**Rules of the University Senate, the Senate Assembly and the Senate Advisory Committee on University Affairs:** In all cases not covered by rules adopted by the Senate, the procedure in Robert's Rules of Order shall be followed.