

Minutes of 1 November 2004
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THE UNIVERSITY OF MICHIGAN
Senate Advisory Committee on University Affairs
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Approved Minutes: www.sacua.umich.edu/sacua/sacua-minutes.html

MINUTES OF THE SACUA MEETING OF 1 NOVEMBER 2004

PRESENT: Berent (Chair), Combi, Ensminger, Giordani, Gull, Lehman, Meerkov, Pedraza, Zorn; Leu, Schneider

ABSENT: None

GUESTS: K. Bergquist, D. Gershman

MATERIALS DISTRIBUTED

1. Proposed agenda
2. Draft minutes of the 18 October 2004 SACUA meeting circulated 19 October 2004
3. Draft minutes of the 11 October 2004 SACUA meeting circulated 15 October 2004, revised and re-circulated 19 October 2004
4. Electronic mail message from George Bornstein to Charles Koopmann and Stanley Berent, dated 28 October 2004, regarding Name of the Game (message included an article "Why U-M killed the SBC deal" by Michael Rosenberg, *Detroit Free Press* Columnist)
5. University of Michigan Senate Assembly Resolution (Administration Evaluation Committee) passed 25 October 2004
6. Electronic mail message from John Lehman to Senate Assembly, dated 14 October 2004, regarding October 25 Assembly meeting with attachment "Design and Implementation of a System of Administrator Evaluation by Faculty – Presentation Materials – University of Michigan Faculty Senate Meeting 20 September 2004"
7. Proposed Revision of Standard Practice Guide Number 201.80 regarding Emeritus Titles in the Human Resources & Affirmative Action Section
8. Draft of SPG 201.80 Procedures for recommending, approving, and awarding emeritus/emerita status with a chart outlining associated responsibilities and actions
9. Working Draft of Standard Practice Guide Number 201.80 with strikeouts and underscored revised wording
10. Background information for the proposed revisions to Standard Practice Guide 201.80 *Emeritus Titles*
11. Executive Summary of 30 August 2004 SACUA Retreat
12. Senate Assembly Committee Issues Overview Fall 2004

13. Electronic mail message from Tom Schneider to SACUA, dated 15 October 2004, regarding President's Initiatives
14. Electronic mail message from Stanley Berent to SACUA, dated 20 October 2004, regarding Requesting information regarding ethics centers
15. University of Michigan Senate Advisory Committee on University Affairs (SACUA) Child Care Taskforce Report "Changing American Life: Responding to the Needs of Faculty with Children at the University of Michigan" presented 25 October 2004 and Accepted by Senate Assembly on 25 October 2004.
16. SACUA/Senate Assembly Planning Schedule Updated: October 29, 2004

Chair Berent called the meeting to order at 2:05 pm.

CONSIDERATION OF MINUTES

The minutes of the SACUA meeting on 18 October 2004 were approved. The minutes of the SACUA meeting on 11 October 2004 were approved.

ANNOUNCEMENTS / UPDATES

1. Chair Berent reported that the October 28 Academic Freedom Lecture was a big success. He stated that Noam Chomsky gave a provocative and interesting lecture, and the turnout for the lecture was very good.
2. Chair Berent reminded SACUA members of the November 18 Regents' Inglis House dinner and stated he will make an effort to have the Regents attend the reception and dinner.
3. Chair Berent asked for input from SACUA on points they would like him to make in his address to the Regents.
4. Professor Meerkov reported that he had mentioned to Lisa Tedesco, Secretary of the University, the idea of having a joint meeting of SACUA and the Regents. He stated that Lisa Tedesco said she would speak to the President about his suggestion. Professor Meerkov reported he had also spoken with Regent Maynard about this, and she expressed interest. Professor Meerkov asked Chair Berent to bring up the suggestion in one of the private meetings he and Vice Chair Pedraza have with President Coleman.
5. Chair Berent asked SACUA members to bring up anything else they want communicated to the Regents. Professor Meerkov suggested Chair Berent report to the Regents that the AEC was about to facilitate faculty evaluation of administrators. Professor Lehman mentioned that he heard Regent Maynard make enthusiastic remarks about the evaluation process at the Senate Assembly/Regent Candidates Forum/Reception on 25 October 2004. Professor Lehman reported that Regent Maynard asked if the Regents would receive the results of the evaluations. Professor Meerkov stated that he had replied to Regent Maynard, of course the Regents would receive the numeric results of the evaluations.
6. Chair Berent told SACUA members that questions for the Provost's visit with SACUA next week are needed by Wednesday, November 3.
 - a. Professor Zorn raised the role of faculty in undergraduate admissions as a topic for the Provost. Professor Zorn stated that he had asked the faculty involved in the undergraduate admissions process about the extent of their role in the process. They reported to him that they were able to give input on the process, however Professor Zorn

saw a vast difference in the extent of faculty involvement in graduate admissions compared to undergraduate admissions. Chair Berent asked SACUA members to think about how they can suggest increased involvement of faculty in the undergraduate admissions process.

b. Since Provost Courant told SACUA at the Sept 27 meeting that he sees arguments to keep the positions of VP for Research and Dean of Rackham separate, members expressed interest in having faculty input on both the position description and the search process not only for the Vice President of Research position, but also on the Dean of Rackham and Vice Provost for Academic Affairs - Graduate Studies position.

7. Chair Berent reported that the SBC deal was one of the main items of discussion at the last meeting of the Advisory Board on Intercollegiate Athletics. The commercial sponsorship of sports events is likely to continue to be an important question for the University and for the Athletic Department over the coming months and years. For now, the SBC sponsorship of the UM-OSU game appears to be terminated.
8. Professor Giordani and Professor Zorn reported on discussions at the Academic Affairs Advisory Committee (AAAC) meeting regarding grade inflation and what is being done in LSA. This led to a discussion of grade alteration. SACUA members agreed that grade alteration without the consent of the professor who submitted the grade should not be allowed to happen. If it happens, even if infrequently, this is a big issue for faculty. Professor Lehman proposed that AAAC draft a proposal regarding this topic to be brought to SACUA and then Senate Assembly.

ACTION OF SACUA 110104-1

SACUA charges AAAC to look into the grade alteration situation and draft a proposal to be brought to SACUA and Senate Assembly.

Vote on the motion:

Approve: 9

Disapprove: 0

Abstain: 0

The motion passed unanimously

9. Chair Berent pointed out the packet of material distributed for the meeting included the Senate Assembly Resolution (Administration Evaluation Committee) passed at the 25 October 2004 meeting of Senate Assembly. Chair Berent requested that the AEC give a report to SACUA when they are ready. Professor Lehman stated that Professor D'Alecy, a member of AEC's Reporting Work Group and 1997-98 SACUA Chair, had some questions about the evolution of the AAAC Dean Evaluations. Once the evaluation instrument was adopted by Senate Assembly Professor D'Alecy thought the role of AAAC in the process was nil. Professor Giordani mentioned that a modification of the AAAC Dean Evaluation process approved by Senate Assembly 27 January 2003 provides for the sharing of the narrative comments with the Provost. He suggested that AEC written comments on the deans also be shared with the Provost. Professors Lehman and Meerkov stated that the triggering rules for the AAAC Dean Evaluation process are

needed by AEC. They indicated that AEC is independent from AAAC; AEC may speak to AAAC but is not obligated to do so.

10. Chair Berent and Vice Chair Pedraza reported on their meeting with President Coleman in the morning [of 1 November 2004].
 - a. President Coleman told them that the Study Center for student athletes is not exclusively for athletes; it is also available to the general student body. No State money is given to the Athletics Department except in special cases. The \$2,000,000 provided by University of Michigan to the Study Center was such a special case, but ensures that the Study Center serve the general student body. Football funds all the teams. University of Michigan has preserved the minor sports that many institutions have dropped. Chair Berent told Professor Giordani that data is needed to show President Coleman that services for students with a variety of disabilities have eroded. Professor Giordani said he would look into getting the data. He stated that Purdue has a website of the extensive study services they provide to students, and that EMU and Washtenaw Community College offer more than University of Michigan currently does.
 - b. Vice Chair Pedraza shared with President Coleman the very positive experiences she and other participating faculty have had with the Roads Scholar Program. Vice President Wilbanks is working to bring back the Roads Scholar Program in a somewhat scaled down manner.
 - c. President Coleman wants to have a discussion with the Vice Presidents about the Child Care Taskforce recommendations. Work is in progress to have Professor Yeo, Chair of the Child Care Taskforce, make a presentation at one of the Executive Officer meetings in November.

STANDARD PRACTICE GUIDE (SPG) EMERITUS STATUS

To facilitate future changes of procedures without changing policy, all of the revisions of the SPG now have a Policy section and a Procedures section. Professor Zorn expressed surprise that Lecturers were not included in the proposed SPG 201.80 Policy list of those eligible to be recommended for the granting of an emeritus or emerita title. He noted that Librarians, Curators, and Archivists were included, and he thinks many Lecturers complete at least fifteen years of service at the University in teaching and other significant contributions to the unit in which they held appointments. Chair Berent asked SACUA members to think about the distributed materials and be ready to discuss with the Provost at the 8 November meeting issues related to the proposed SPG changes. Professor Lehman pointed out that this engagement of SACUA with the proposed SPG changes was done at a late stage, not an early stage, and is an affront to shared governance by faculty. Professor Zorn agreed that this appeared to be the case. He asked who developed the proposed changes, when did the work start, what was the reason for the change, what was the previous faculty involvement with this work—all these questions should be raised with the Provost next week. Chair Berent stated that SACUA could respond to the Provost with a consultation structure involving faculty governance in the work on proposed SPG changes. Professor Ensminger strongly urged the administration, as much as possible, to send proposed SPG changes to SACUA, with time for SACUA to involve appropriate Senate Assembly advisory committee(s) in reviewing the recommendations and sharing their decision on approval/disapproval of the proposed changes. Chair Berent stated that SACUA has to insert faculty governance into the processes of the University.

PRIORITIES

1. Shared Governance - Presidential Taskforce Membership

Chair Berent reported that President Coleman is open to SACUA nominating faculty to serve on the four taskforces. He stated that he is a member of the taskforce looking ethics. Professor Pedraza suggested Professor Zorn's experience as Director of the Residential College would make him a good member of the taskforce on Residential Living and Learning. Professor Ensminger suggested sending the members of Senate Assembly an e-mail about the taskforces. Professor Lehman commented that the role of SACUA should be to institutionalize faculty governance in such efforts as the taskforces. Professor Lehman suggested identifying a liaison from appropriate Senate Assembly committees to serve on each of the presidential initiative taskforces. He further stated that the great strength of faculty governance is the committee structure, and that linking the membership of the initiative taskforces to the Senate Assembly committees would tie them to the strength of faculty governance. Professor Ensminger suggested having the taskforce chairs report to SACUA on a regular basis. Professor Meerkov asked how SACUA could, in the spirit of faculty governance, make it so the administration's sharing something is not a token effort or an after-thought. Professor Combi asked for a list of members already appointed to the taskforces. He said that the Research Policies Committee is focusing on multi-disciplinary scholarship. Professor Zorn agreed that looking at the names of those already on the taskforces would be a good idea. Perhaps SACUA could tap one member on each to serve as a liaison. The discussion was ended at this point until next week when the current memberships could be used as background for continued discussion.

2. Tenure

Chair Berent stated that tenure as a concept is very important, and tenure serves an important purpose. He commented that having tenure facilitates faculty in pursuing research of particular interest to them and listed a number of other positive aspects of the tenure system. He reported that the Tenure Committee is working on the functions of tenure and the effect of non-tenure growth. Professor Ensminger stated that he worries that faculty at all institutions are seeing tenure eroded. He suggested enhancing communication with faculty at other institutions. Professor Giordani commented that as non-tenured faculty members become more numerous and are given positions of leadership, they may not appreciate the value of tenure and may be a force further eroding tenure.

EXECUTIVE SESSION

SACUA entered executive session at 3:55 pm

The meeting was adjourned at 4:30 pm.

Respectfully submitted,

Jane Leu
SACUA Staff

In each school, college, or degree granting division of the University, including those at the University of Michigan-Dearborn and at the University of Michigan-Flint, the governing faculty shall be in charge of the affairs of the school, college, or division, except as delegated to the executive committee, if any, and except that in the School of Graduate Studies the governing board shall be the executive board, and in the Medical School shall be the executive faculty.