

DAC meeting 11/14/19

1. Attendance is an issue – we need to address this (talk to Joy)
2. Endowed faculty positions
 - a. Faculty positions with endowment minimums
 - i. Feedback on faculty endowed
 - b. Visiting professorship
 - i. Not quite sure how to structure this
 - c. Pre-tenure professorship
 - i. DAC can help define this
 - d. Collegiate Professorships
 - i. Donor funded (name of this professorship will change)
 - ii. Provost granted
 - e. Minimums are adjustable by the College or unit
3. Discussion about the Pre-tenure endowments
 - a. “risky” research
 - b. Perhaps the term “emerging scholar”
 - i. Taubman does something like this—may want to check this out
 - c. How would recruitment play into this?
 - i. We argue that it would incentivize young and emerging talent
4. Undergraduate and Graduate Student Support
 - a. This past campaign, all dollars counted for this category
 - b. What are our priorities as a faculty (discussion) – what is the most valuable kind of student support?
 - i. Undergraduate summer research
 - ii. Undergraduate summer research for non-UM students (recruitment)
 - c. How do we thread the needle between need and merit
 - i. Is there a percentage between the two
 1. It’s college or unit specific
 - ii. Student Affairs and Student Life as a topic
 - d. “package” deals for recruitment
 - e. Engagement with faculty in graduate programs
 - f. Brehm summer program to fund pre-med students
5. How do we as OUD in partnership with unit colleagues communicate effectively with faculty?
 - a. 35 fundraising units – all have different reporting lines
 - b. SACUA has a standing column in the Record
 - i. DAC asks for one a month for a video series
 - c. Perhaps inclusion with New Faculty Orientation
6. Faculty, staff campaign
 - a. Moved to our January meeting