DAC meeting 11/14/19

1. Attendance is an issue – we need to address this (talk to Joy)

2. Endowed faculty positions
   a. Faculty positions with endowment minimums
      i. Feedback on faculty endowed
   b. Visiting professorship
      i. Not quite sure how to structure this
   c. Pre-tenure professorship
      i. DAC can help define this
   d. Collegiate Professorships
      i. Donor funded (name of this professorship will change)
      ii. Provost granted
   e. Minimums are adjustable by the College or unit

3. Discussion about the Pre-tenure endowments
   a. “risky” research
   b. Perhaps the term “emerging scholar”
      i. Taubman does something like this—may want to check this out
   c. How would recruitment play into this?
      i. We argue that it would incentivize young and emerging talent

4. Undergraduate and Graduate Student Support
   a. This past campaign, all dollars counted for this category
   b. What are our priorities as a faculty (discussion) – what is the most valuable kind of student support?
      i. Undergraduate summer research
      ii. Undergraduate summer research for non-UM students (recruitment)
   c. How do we thread the needle between need and merit?
      i. Is there a percentage between the two
         1. It’s college or unit specific
      ii. Student Affairs and Student Life as a topic
   d. “package” deals for recruitment
   e. Engagement with faculty in graduate programs
   f. Brehm summer program to fund pre-med students

5. How do we as OUD in partnership with unit colleagues communicate effectively with faculty?
   a. 35 fundraising units – all have different reporting lines
   b. SACUA has a standing column in the Record
      i. DAC asks for one a month for a video series
   c. Perhaps inclusion with New Faculty Orientation

6. Faculty, staff campaign
   a. Moved to our January meeting