

July 8, 2020 Town Hall - Feedback Summary from Breakout Groups

Health and Safety

Student Compliance and Enforcement

There was a lot of feedback about concerns about lack of student compliance with health and safety guidelines on and off campus, and responsibility of enforcement. What are the consequences of non-compliance?

Guidelines to include on syllabus would be helpful.

More Information Needed on Planned Safety Measures

There was consistent feedback that more information is needed about what safety measures will be in place in the Fall. Comments spanned the need for a testing policy, quarantine provisions, and concern that graduate students and faculty/staff are not included in current testing plans. Questions were also posed about who will be responsible for sanitizing classrooms and equipment for lab courses. It was advocated that safety protocols should be centralized.

Facilities and Logistics

People commented about the inadequacy of HVAC systems and the inability to open windows in certain buildings. There is concern about crowded hallways, and waiting spaces ahead of class. Requests have been made for the use of outdoor spaces.

Classroom procedures should be developed to manage the flow of people in buildings.

Teaching

Faculty Choice

Significant feedback was received expressing concerns with the current process of requiring faculty to opt out of teaching by self-identifying by level of risk categories. Some are advocating for the right to opt out of teaching with no form and no questions asked. More guidance is needed about when a person may be required to teach. There is also lack of consistency in application across units causing confusion. Current opt out rules may disproportionately impact junior faculty and faculty of color, including GSIs.

Resources

Teaching templates would be helpful to walk faculty through preparing a course for on-line or hybrid teaching.

General

Transparency in Decision Making

Some people have expressed interest in seeing models and financial projections that drive decision making.