



GENERAL CHARGE FOR SPECIAL SENATE ASSEMBLY COMMITTEES

Special committees are established by Senate Assembly as authorized in Section 4.06 of the Regents' Bylaws. In collaboration with the Faculty Senate Office and SACUA, special committees assist Senate Assembly with its work. Senate Assembly special committees are charged with bringing faculty voice and perspective to a broad range of university activities including policy and procedure.

Rules, Practices and Policies Committee (RPP)

Committee Co-Chairs: Professor Ella Kazerooni and Professor Bill Schultz

Preamble: The Rules, Practices and Policies (RPP) Committee has been reconstituted to address specific issues that have arisen or been exacerbated as a result of conditions brought about by a global pandemic. The first item concerns the University senate Rules and the meeting needs of faculty governance bodies in the context of available technology and remote participation. The remaining items in the charge reflect an ongoing interest of clinical faculty, lecturers, and emeriti faculty to have representation in central faculty governance in some capacity.

Specific Charge 2021-2022

1. Review the University Senate Rules, last revised September 2021, and make recommendations for revisions to the Rules as needed in light of the use of technology that facilitates remote participation in Faculty Senate and Senate Assembly meetings.
2. Define criteria for faculty senate membership looking at how research track faculty and librarians were included in the faculty senate and possible representation in Senate Assembly in lieu of Faculty Senate membership.
3. Review information assembled by the Clinical Faculty Working Group as described in their Charge.
4. Review information assembled by the Lecturers' Employee Organization (LEO) as described in the Charge to LEO.
5. Develop recommendations and a report concerning representation of additional non-tenure track faculty groups (i.e. clinical faculty, lecturers,...etc) in Faculty Senate and/or Senate Assembly.