

**UNIVERSITY OF MICHIGAN  
STUDENT RELATIONS ADVISORY COMMITTEE  
AGENDA**

**Friday, November 19, 2021  
11:30 AM-1:00 PM  
Virtual via Zoom**

<u>Time</u>	<u>Agenda Topic</u>	<u>Facilitator</u>
<b>11:30-11:45</b>	<ul style="list-style-type: none"> <li>● Call to Order/Welcome</li> <li>● Introduction of Student Members (SRAC members to introduce themselves)</li> <li>● Approval of the Agenda and October Minutes</li> </ul>	Professor Harish Ganesh, Chair
<b>11:45-12:00</b>	<ul style="list-style-type: none"> <li>● Updates and Current Issues</li> </ul>	Jennifer Schrage, AVP for Student Life
<b>12:00-12:40</b>	<p>Priority Agenda Topic: <i>Student Life &amp; Academic Partnership</i> Overview of FY21 SL Partnership Inventory &amp; FY22 SL Partnership Goals <i>Focus: Strengthening academic partnerships (current &amp; future possibilities)</i></p> <p><b>Presentation Topic:</b> SL Academic Partnership &amp; the Student Learning Agenda</p> <p>30 minutes Presentation/10 minutes Discussion/Q&amp;A</p>	Kerin Borland – University Career Center Monita Thompson – The Program of Intergroup Relations Judith Pennywell – International Center
<b>12:40-12:55</b>	<ul style="list-style-type: none"> <li>● General Membership Discussion/Questions/Updates</li> </ul>	Professor Harish Ganesh, Chair and Members
<b>12:55-1:00</b>	<ul style="list-style-type: none"> <li>● Wrap-up/Adjournment</li> </ul>	Professor Harish Ganesh, Chair

Looking Ahead – 2021/2022 SRAC Meetings

- Friday, December 17, 2021
- Friday, January 21, 2022
- Friday, February 26, 2022
- Friday, March 18, 2022
- Friday, April 22, 2022

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Harish called the meeting to order at 11/19 for these months will be adding professor Atzmon's responses to Dr. Ernst if you think need to have another discussion about the and please do that Charles made a motion to make second larua seconded and so favor the meeting minutes are approved.

The students introduced themselves and Claire Gold Dregg, Masters in Physiology that's the new Rakcham and School of Public Health and Vice President of Student Government and she does a lot of even planning a great way to communicate and build and give an overview

Jennifer welcomed everyone and will be giving the student life updates gave the campus briefing and shared some numbers that SRAC there is an impact report that Dr. Jennelle Setcus had created and will be joining in December more about the data that is being collected and the report that over a one month period and 7500 unique education with experience this was great news and getting back to the new normal and students are engaging in outside of the classroom leadership opportunities and safely over the break are coming very health and well-being website and continues and students related to event space and programs and services available to meet their needs and have wellness zone on the 4<sup>th</sup> floor of the Michigan Union and student life facilitated 110 well-being related and that included fitness classes and well-being focus programs and center for campus involvement and the international center also announced that the winter semester for UM housing will continue with the current policy and the policies are in place right now are fully in place and will be continue to be required to participate in mandatory student testing.

Updated guidelines hosting safe events with regards for masks reminder students that masks are required for indoor activities and that was what she had

Harish invited questions from the committee,

Helen said she thought she had Read CAPS was going to explore a new option for virtual or anonymous sessions for students and Helen suggested this for a future meeting or from noticed that a martino and where has the data gone where are you at with that and if there has been progress notice and have it as a special topic for winter semester

Judith Pennywale [record.umich.edu/articles/caps-piloting-online-platform-to-support-student-mental-health](https://record.umich.edu/articles/caps-piloting-online-platform-to-support-student-mental-health)

Student Life & Academic Partnership and they will start

Why Partnership Matter:

Partnering across the institution:

Enriches student learning, development, and engagement,

Integrates and extends learning beyond the classroom

Leverages resources and support to address the full spectrum of student needs

Referenced the engagement report Partnerships with academic departments across campus

Monita Partnerships defined – a partnership is an arrangement where parties agree to cooperate to advance their mutual interests. Various partnerships

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Partnership Continuum – Toward a culture of Partnership and the overall report you see competeive

Gave an overview of Student Life and Academic partehrisp the impratncie of partnerships and thepasternship acadmic goals ask pam for a copy of the slides to add to the minutes.

UCC ?Rackham embedded Career Coach

Peace Corps Prep Program

High Impact Practice: Service Learnig ,Community-Based Learning

In these programs, field based 'experitial learning' with community partners is an instructionsl strategy and often a require part of the course. The idea is to give students direct experience awith issues they are studying in the curriculum and with onong efforts to anaylsy and solve problems in the community. A key element in these programs is the oppurnity students have to both apply what they are learning n real world settings and reflect in a classroom setting on their service experiences. These programs model the idea that giving something back to the community is an important college outcome and that working with community partners in good preparation for citizenship, work and life.

Judith pennywell that is that program andother example is a program want to share with you is the

UM, One of /Seven to Sign on to Okanagan Charter

Partnerships supporter larger instiatuialn initiatiives, such as the Okanagan charter which provdes institutions (UM) with common vision, language, principels and calls to action to become health and well being promoting campuses.

'Higher education has unqie opprunity and repsonisbilty to provde transformative education, egage the student voice, develop new knowndle and undersnaind

Closing comments

Sustained and new partnerships create efficieneces, share knowledge and expertise, coordinate institutional communication and messaging, and enrich the student experience.

Instituitianly wel must levare our resooources while benefiting from being a dencentraliaed campus ; parternships decrease duplication of efforts and allow experiences to be tailored to the needs of each patner to benefit all students.

Welcomed your thosts aske dthe as you consider the needs of schools an colelges and you

Jennifer what she hears is a more focused review and connection indiviaul report from each school and colelges and goals and priorities and this particular demonstrated cnonnectiona dn janelles and will sherry will be looking at how to elevate and shar that insight on your to do list and have the academic parterhsips report and just high level and looking for more detail.

Harish question he was a student UCC how do you match the career coach numbers how many people used it and Kerin has one career coach embedded in Rackham and working in partnership in a lot of academic departs wheat might be the best of group of students and does coaing in the last

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few years had close to 1000 students take advantage actual 1;1 is in the 450<sup>th</sup> range. Focused graduate center and something worth considering.

Kerin wanted to point out that normal looking into a priorities and dean Solomon and internship experiences beyond academia working in apprenticeships in trying to source students getting experience outside their PhD experiences in the humanities social sciences and where student can really be possible Kerin up to this point as students have been students that student environment is very different expectations in the broader core of work. Career affairs and career opportunities they are more fresh starts grad students with experience don't know how to present themselves and present to their story something is possible you grade it in a way not this hard.

Kerin it is a nuanced conversation for undergraduates getting summer internship is standard and with the grad students not how going to unfold and have conversations with employees and to your point to really prep the students on how they tell their stories that isn't an academic story and doesn't use different language.

Ashley Gearhardt – she notice applied for industry the socialization of the timeline for applying a little sheet when they apply for industry whether it be worth difference in the socialization what it looks to apply for jobs mentioned the cover sheet and that one so different than the traditional academic style to give them examples and how far out from being able to start.

Kerin said she can get that

Laura she was curious to explore a little more non academic career trajectories there is not a clear applied career for a PhD and she is wondering going to be normalized discuss openly to the program as they are applying the program only comes up when finishing. Long term plan on how to be normalized, they are taking it one alley at a time the reality of the landscape the data is clear the shrinking number of tenure track positions and sometimes they decide through GSI work or research so what else might be possible and that's what she wants to have the. Conversation about. They are doing more in the beginning stages involved now in graduate student orientation and round tables within departments and have round tables with your students and continuing to work on broader scale event and there students are invited in the spring over the course of a week and gone and took and how that work and things that came up in terms of what are the differences and what you should be aware of so getting in on the ground level there is a lot of work to do part of national title wave working in this direction but a process.

Simon – all this talk about the data is chilling what you are saying other smaller universities are dying or all students are going to be taught by non PhD awarded lecturers in the future and Kerin said that is what research is showing and those PhD are going in the shrinking number of tenure track opportunities is a reality. Simon you want to steer your PhD from education Kerin what they do work with the students what they want to leverage the PhD experience in the future the students who want to pursue teaching it's working with those students that make a different decisions you feel not a big support where you go.

Jennifer you think about conversation moving on the continuum Kerin knowing what the career what they have done with dean Solomon navigating the reality of the landscape an engaging in partnership and moving forward and the fears in the landscape and moving beyond that initial reaction to serve your students.

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Harish speaking for that the turf and turf thing how is this executed in reality is there a mentor or something how does that decisions being made, interesting and very commendable any input on that.

Monita what it should equate the continues is how student life in general is the partnership work Harish if you identify groups to talk to each other and extremely opposite spectrums is someone trying to facilitate the conversation with them. Monita she offers workshops and a course all undergrad in college of LSA all courses are undergrad course one of the anchor forces is intergroup dialogue and it might be around race ethnicity so social identity and based on those larger categories and students register for the classes and gender group having equal numbers around different numbers taking into account the gender spectrum. Four stage model of beinging to think about setting the stage for dialogue and creating some guidelines for the group and how getting to know building relationships and then builds trust to have difficult conversation

Monita the work is proactive and they don't come into an already conflicting foreign on that is OSCARS job

Harish one last question the international giving some clues on how to watch football and baseball game is some plans to do something for incoming international students.

Judith Pennywell said the international center has extensive orientation program very robust then small and winter and there are 20 things online preteaching programs and online and speakers and talk about everything getting things they talk about getting ready for us classroom, health insurance how to engage with academic advisor and how to engage us students and how to get a inter oia then how the students go back and orientation and everything is happening at that time throughout the year they do a number of programs and at the they want issues in the timely manner and they adjust throughout the year they also do a lunch and learn those topics around pronouns why

Jennifer want to notice too the authentic desire something and surreal experience and such a decentralized institution and just duplicated something wish they would have known if you could have an exploration of ideas around the duplication experience how student life how they reduce that duplication and coordinate more.

Charles Koopmann – no sure duplication is wrong the environment for different colleges for jobs is going to be different might some baseline principles that would work across the board.

He congratulated the group in their facing the reality getting a job should be their role too in a sense preparing them for when they finish their training rather than the utopia.

Jennifer think about the core work across health and well being and DEI and engaged learning work that sometimes they do see that what not just not around development and just wanted to clarify.

Monita wanted to go back to thinking about continuity and the yellow icon was awareness student have problems with way finding don't know what is available the lowest level of what you should

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stive for is being aaydre of what is available on campus but in the parnterhsip conitnum move to awarenees sna dthen at some point maybe this is redudent and maybe working tandeim and doing separate things.

Chalres thinks they are commonality the different groups could get together and then on top fo theoudna then build their spcciiic plan for thie students they think to build the foundation and commonality to prepare each depaermtn of grup for then how to deal with their specific needs.

Kerin would like to add where you start isn't always where you end up as planned and just willing to stay in the conversation commonality where to use as a staring point and opounity to bulid the trust that monitiy talked about move forward in a way you imagined.

Harish invited more queitrons from the fflow and no one had any comments

Rayn ahs a question ther is student life program and host events of rstudent as well Judith doe a umber resident in involed you are oign to see didferent speaker events and mesa and that is a tone of different program and event that catch all terms that mean a lto fo things and constantly endeveors and initioans that you can get involved and so he thinkgs they do immiatfraiona nd do al lthe vis a work a lot of servies comes from the international center.

Whebn have a chance to get together and have converstion like this  
Learned a lto meeting adjourned at 12:39pm

- t relates to the wellbeing of the U-M community?
  
- What might be one important next step for our committee related to the topic, i.e., where do we go from here? What more do we want/need to know?
  
  
  
  
  
  
  
  
  
  
- What is your next step? What action might you take in your own academic or administrative unit(s) or committee(s) related to today's topic?