## UNIVERSITY OF MICHIGAN
### STUDENT RELATIONS ADVISORY COMMITTEE
#### AGENDA

**Friday, November 19, 2021**  
**11:30 AM-1:00 PM**  
**Virtual via Zoom**

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<th>Time</th>
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| 11:30-11:45| ● Call to Order/Welcome  
 ● Introduction of Student Members (SRAC members to introduce themselves)  
 ● Approval of the Agenda and October Minutes                                                                                                   | Professor Harish Ganesh, Chair                                             |
| 11:45-12:00| ● Updates and Current Issues                                                                                                                   | Jennifer Schrage, AVP for Student Life                                     |
| 12:00-12:40| **Priority Agenda Topic:** *Student Life & Academic Partnership*  
 Overview of FY21 SL Partnership Inventory & FY22 SL Partnership Goals  
 *Focus: Strengthening academic partnerships (current & future possibilities)*                                                                 | Kerin Borland – University Career Center  
 Monita Thompson – The Program of Intergroup Relations  
 Judith Pennywell – International Center |
|            | **Presentation Topic:** SL Academic Partnership & the Student Learning Agenda  
 30 minutes Presentation/10 minutes Discussion/Q&A                                                                                          |                                                                            |
| 12:40-12:55| ● General Membership Discussion/Questions/Updates                                                                                               | Professor Harish Ganesh, Chair and Members                                 |
| 12:55-1:00 | ● Wrap-up/Adjournment                                                                                                                          | Professor Harish Ganesh, Chair                                             |

### Looking Ahead – 2021/2022 SRAC Meetings
- Friday, December 17, 2021
- Friday, January 21, 2022
- Friday, February 26, 2022
- Friday, March 18, 2022
- Friday, April 22, 2022

SRAC Meeting Minutes EMD
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Harish called the meeting to order at 11/19 for these months will be adding professor Atzmon's responsibilities to Dr. Ernst if you think need to have another discussion about the and please do that Charles made a motion to make second lara seconded and so favor the meeting minutes are approved.

The students introduced themselves and Claire gold dregg masters in physiology that's the new rakcahm and school of public health and vice president of student government and she does a lot of even planning a great way to communicate and build and give an overview.

Jennifer welcomed everyone and will be giving the student life updates gave the campus briefing and shared some numbers that SRAC there is an impact report that Dr. jennelle setcus had created and will be joining in December more about the data that is being collected and the report that over a one month period and 7500 unique eduaction with experience this was great news and getting back to the new normal and student are engaging in outside of the classroom leadership opportunity and safely over the break are coming very health and well being website and continues and students related to event san office and programs and services available to meet their needs and have wellness zone on the 4th floor of the Michigan union and student life facilitated 110 wellbeing related and that included fitness classes and well being focus programs and center for campus involvement and the international center also announced that the winter semester for UM housing will continue with the current policy and the policies are in place right now are fully in place and will be continues to be required to participate in mandatory student testing.

Updated guidelines hosting safe events with regards for masks reminder students that masks are required for indoor activities an d that was what she had.

Harish invited questions from the committee,

Helen said she thought she had Read CA?PS was going to explore a new option for virtual or anonymous sessions for students and Helen suggested this for a future meeting or some noticed that amartinoa and where has the data gone where are you at with that and if there has been progress notice and have it as a special topic for winter semester.

Judith penywawle record.umich.edu/articles/caps-piloting-online-platform-to-support-student-mental-health

Student Life & academic Partnership and they will start.

Why partnership matters:
Partnering across the institution:
Enriches student learning, development, and engagement,
Integrates and extends learning beyond the classroom
Leverages resources and support to address the full spectrum of student needs

Referenced the engagement report Partnerships with academic departments across campus

Monita partnerships defined – a partnership is an arrangement where parties agree to cooperate to advance their mutual interests. Various partnerships
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Partnership Continuum – Toward a culture of Partnership and the overall report you see competeive

Gave an overview of Student Life and Academic partehrisp the impratncie of partnerships and thepasternship acadmic goals ask pam for a copy of the slides to add to the minutes.

UCC ?Rackham embedded Career Coach

Peace Corps Prep Program
High Impact Practice: Service Learnig ,Community-Based Learning
In these programs, field based ‘experitial learning’ with community partners is an instructionsl strategy and often a require part of the course. The idea is to give students direct experience awith issues they are studying in the curriculum and with onoing efforts to anaylsy and solve problems in the community. A key element in these programs is the oppurnity students have to both apply what they are learning n real world settings and reflect in a classroom setting on their service experiences. These programs model the idea that giving something back to the community is an important college outcome and that working with community partners in good preparion for citizenship, work and life.

Judith pennywell that is that program andother example is a program want to share with you is the

UM, One of /Seven to Sign on to Okanagan Charter

Partnerships supporter larger instiatuaiIniatiives, such as the Okanagan charter which provdes institutions (UM) with common vision, language, principels and calls to action to become health and well being promoting campuses.

‘Higher education has unqiue opprunity and repsonisblty to provde transformative education, egage the student voice, develop new knowndle and undersnaind

Closing comments
Sustained and new partnerships create efficieneces, share knowledge and expertise, coordinate institutional communication and messaging, and enrich the student experience.

Institutianly wel must levare our resoources while benefiting from being a dencentraliaed campus ; parternships decrease duplication of efforts and allow experiences to be tailored to the needs of each patner to benefit a ll students.

Welcomed your thosts aske dthe as you consider the needs of schools an colelges and you

Jennifer what she hears is a more focused review and connection indiviaul report from each school and colelges and goals and priorities and this particular demonstrated cnonnectiona dn janelles and will sherry will be looking at how to elevate and shar that insight on your to do list and have the academic parterhsips report and just high level and looking for more detail.

Harish question he was a student UCC how do you match the career coach numbers how many people used it and Kerin has one career coach embedded in Rackham and working in partnership in a lot of academic departs wheat might be the best of group of students and does coaing in the last
feew eyarhs had close to 1000 students take advantage actual 1:1 is in the 450th range. Focused gradate center and something worth considering.

Kerin wnted to point out that normana looking into a priorities and dean solmonand intership experiences beyond acemdia working in aprtenshipids in trying to sources students getting experience outside their phd experiences in the humanite social sicnet sides and where student can really be possible kerin up to this point an students have been students that student enveionment is vry different expecations in the broader core of work. ??Carrer affiars and career opputnies they are more fresh starts grad students with experence don’t know how to t present themselves and present to their sotry something is possible you grade it in a way not this hard.

Kerin it is a nuanced conversation for undergraduates getting summer internship is standard and with the grad students not how going to unflod and have converstaions with employees and to your point to really preep the students on how thtye tell their stories that isn’t an acemdic story and doesn’t use different language.

Ashley Gearhardt – she notice applied for industry the socialization of the timeline for applying a little sheet when they apply for industry whether it be worth difference in the socialaiton what it looks to apply for jobs mentioned the ever sheet and tht one so different then the traditional acamdie style to tive them exampls and how far out from being able to start.

Kerin said she can get that

Laura she was curious to explore a little more non academic career trajectories there is not a clear applied career for a PHD and she is wondering going to be normalize discuss openly to the program as they are apply ing the program only comes up when finishing. Long term plan on how to be normalized, they are taking it one Alley at a time the reality of the landascpe the data is clear the shrinking number of tenor track positions and sometimes they decides thorough GSI work or research so what else might be possible and that’s what she wants to have the. Converasation about. They are doing more in the begingin satges involved now in grade student orientation and round tables within deparmetns and have round tables with your students and continuing to work on broader scale event and there students are invites in the spring over the course of a week and gon e and took and how that ork and things that came up in terms of what are the didderence and what you should be aeare of so getting in on the ground level there is a lot fo work to do part of national title wave working in this direction but a process.

Simon – all this talk about the data is chilling what ou are saying other smaller universities are dying or all students are going to be taught by noon phd awarded lecturers in the future and kerin said that is what is research is showing and those phd are oing in the shring number of tenure track opputnites is a reality. Simon you want to stear your phd from education Kerin what they do work with the students what they want to leveraging the phd experience in the fugure the students who want to pursue teaching it’s working wtih those students that make a different decions you feel not a big support where you go.

Jenifer you think about conversation moving on the continuum kerin knowing what the career what they have done with dean Solomon navigating the reality of the landscahpe an dengaging in partnership and moving forward and the fears ithe landscape and moving beyond that initial reaction to serve your students.
Harish speaking fo that the turf and turst thing how is this executie d in reality is there a menot or something how does that decions being made, interesting and very commendable any input on that.

Monita what it sht equesitons the continues is how student life in egernal is the partnership work Harish if you identify groups to talk to each other and exremley oppositie spectrums is someone trying to facilate dthe converstaiond with them . Monita she offeres workshops nd accourse all undergrad in college of LSA all courses are undergrad coure one of the anchor forces is intergroup dialogue and it might be around race ethnicity so social idenity and based on those larger cateregories and students register for the classes and geneder group having equal numbers around different numbers taking into account the gender spectrum. Four stage model of beeing to think about setting the stage for dialogue and creating some guidleines for the group and how getting to know building relations hips and then builds trust to have differeicult vonverstaion r

Monita th eowrk is pro ac itve an dthey don’t come into an already conflicting foign on that Is OSCARS job

Harish one last question the internatil givngi some clues on thow to watch football a baseball game is some plans to do something for incoming international students.

Judity Pennywell said the international center has extensive orientation program very robous tna then small and winter and there are 20 thinng onlinge pteaching programs and online and speakers and talk about everything gettignig things they talk about getting ready for us classroom, heath insurance how to engage with academid adviro and how to engage us students and how tot get a inter oa tna dhow the students go back and orientation and everything is happening at that time throughout the eayr they do a number of program sns d athe they want issues in the timely manner and they adjust rhougout the year they also do a lunch and learn those topics around pronouns why

Jennifer want to notice too the authentic desire something and surreal experience and such a decentralized instuation and just duplicated something wish they would have known if you could have an exploration of ideas around the duplication experience how dstudnt life how they reduce that duplication and cooreidatne more.

Charles Koopmann – no sure duplication is worng the environment for different colelges for jobs is going to be different might some baseline principles that would work across the board .

He contgratudationed the group in their facing the reality getting a job should be their robelem too in a sense preparing them for when they finish their training rather than the uptopia.

Jennifer think about the core work acccors health and well being and dei and enagemed learning work that sometimes they do see that what not just not around vdevelpment and just wanted to clarify.

Monita wanted to go back to thinking about conintium and the yeallow icon was awareness student have probalems with way finding don’t know what is available the losewst leve of what you should
stive for is being aaydre of what is available on campus but in the parnterhsip conitnum move to awarenees sna dthen at some point maybe this is redudent and maybe working tandeim and doing separate things.

Chalres thinks they are commonality the different groups could get together and then on top fo theoudna then build their spcciic plan for thie students they think to build the foundation and commonality to prepare each depaermt of grup for then how to deal with their specific needs.

Kerin would like to add where you start isn’t always where you end up as planned and just willing to stay in the conversation commonality where to use as a staring point and opounity to bulid the trust that moniti talked about move forward in a way you imagined.

Harish invited more queitrons from the floow and no one had any comments

Rayn ahs a question ther is student life program and host events of rstudent as well Judith doe a umber resident in involed you are oign to see didferent speaker events and mesa and that is a tone of different program and event that catch all terms that mean a lto fo things and constantly endeveors and initioans that you can get involved and so he thinkgs they do immiatfraiona nd do al lthe vis a work a lot of servies comes from the international center.

Whebn have a chance to get together and have converstion like this
Learned a lto meeting adjourned at 12:39pm

- t relates to the wellbeing of the U-M community?

- What might be one important next step for our committee related to the topic, i.e., where do we go from here? What more do we want/need to know?

- What is your next step? What action might you take in your own academic or administrative unit(s) or committee(s) related to today’s topic?