

Administration Evaluation Questionnaire

Approved by AEC on March 10, 2022

President (Due to special circumstances, the President will not be evaluated this year)

The questions below should not be included in the 2022 poll

General:

Q1	The President inspires confidence in leadership overall
Q2	The President consults adequately with faculty before making important decisions
Q3	The President is effective in working with faculty governance committees
Q4	The President is effective in formulating and promoting strategic goals of the University

Education/research:

Q5	The President actively promotes excellence in teaching
Q6	The President actively promotes excellence in research

Administrative:

Q7	The President makes excellent administrative appointments
Q8	The President is effective in working with the Regents and State officials
Q9	The President is effective in securing public and private funds in support of the University mission

Topical:

Q10	The President leads the University well in the area of diversity, equity, and inclusion
Q11	The President leads the University well in minimizing effects of the pandemic on research and education

ANN ARBOR CAMPUS ADMINISTRATORS

Provost

General:

Q1	The Provost inspires confidence in leadership overall
Q2	The Provost consults with faculty adequately before making important decisions
Q3	The Provost is effective in working with faculty governance committees

Education/research:

Q4	The Provost actively promotes excellence in teaching
Q5	The Provost actively promotes excellence in research

Administrative:

Q6	The Provost makes excellent administrative appointments
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Q7	The Provost ensures that University policies, procedures, and resource allocations are transparent to the faculty
Q8	The Provost is effective in working with the Deans

Topical:

Q9	The Provost leads the University well in the area of diversity, equity, and inclusion
Q10	The President leads the University well in minimizing effects of the pandemic on research and education

Academic Deans

General:

Q1	The Dean inspires confidence in leadership overall
Q2	The Dean informs and consults faculty adequately before making important decisions
Q3	The Dean is effective in working with the Executive/Advisory Committee
Q4	The Dean enables a collegial environment
Q5	The Dean enables transparency of the decision-making processes (open-book policy)
Q6	The Dean is effective in formulating and promoting strategic goals of the College

Education/research:

Q7	The Dean actively promotes excellence in teaching
Q8	The Dean actively promotes excellence in research

Administrative:

Q9	The Dean makes excellent administrative appointments
Q10	The Dean fosters a fair and rigorous promotion and tenure process
Q11	The Office of the Dean has too many faculty administrative positions
Q12	The Office of the Dean has too many staff positions
Q13	The Dean is effective in representing College/School interests to the University's central administration
Q14	The Dean is effective in working with my Department Chair
Q15	The Dean is fair in allocating financial resources among the Departments
Q16	The Dean's administration provides sufficient resources to support an appropriate number of faculty positions in my Department
Q17	The Dean is effective in raising funds for support of the College's/School's mission

Topical:

Q18	The Dean leads the College/School well in the area of diversity, equity, and inclusion
Q19	The Dean leads the College/School well in minimizing effect of the pandemic on research and education

Dean of University Libraries

General:

Q1	The Dean inspires confidence in leadership overall
Q2	The Dean informs the faculty and staff adequately before making important decisions
Q3	The Dean is effective in working with the Executive/Advisory Committee
Q4	The Dean enables an environment for scholarly excellence
Q5	The Dean enables transparency of the decision-making processes (open-book policy)
Q6	The Dean is effective in formulating and promoting strategic goals of the Library

Administrative:

Q7	The Dean makes excellent administrative appointments
Q8	The Office of the Dean has too many administrative positions
Q9	The Office of the Dean has too many staff positions
Q10	The Dean manages the Library resources well
Q11	The Dean fosters a fair and rigorous promotion process
Q12	The Dean is effective in representing Library's interests to the University's central administration
Q13	The Dean is effective in raising funds for support of the Library's mission

Topical:

Q14	The Dean leads the Library well in the area of diversity, equity, and inclusion
Q15	The Dean leads the Library well in minimizing effect of the pandemic on research and education

Dean of Rackham Graduate School

General:

Q1	The Dean inspires confidence in leadership overall
Q2	The Dean adequately informs and consults faculty before making important decisions
Q3	The Dean is effective in working with the Executive Board

Administrative:

Q4	The Dean's office provides sufficient resources for support of graduate fellowships to my College/ School
Q5	The Dean enables transparency of the decision-making process in fellowship funds allocation
Q6	The Dean is effective in raising funds for support of School's mission

Topical:

Q7	The Dean leads the School well in the area of diversity, equity, and inclusion
Q8	The Dean leads the School well in minimizing effect of the pandemic on research and education

Department Chairs

General:

Q1	The Chair inspires confidence in leadership overall
Q2	The Chair consults faculty adequately before making important decisions
Q3	The Chair is effective in working with the Executive/Advisory Committee
Q4	The Chair enables a collegial environment
Q5	The Chair enables transparency of the decision-making process (open-book policy)
Q6	The Chair is effective in formulating and promoting strategic goals of the Department
Q7	The Chair is successful in securing adequate financial resources from the Dean
Q8	The Chair is successful in securing adequate research space from the Dean
Q9	The Chair is successful in securing adequate number of faculty positions from the Dean

Education:

Q10	The Chair actively promotes excellence in teaching
Q11	The availability of undergraduate courses in my program/department is excellent
Q12	The availability of graduate courses in my program/department is excellent
Q13	I am provided sufficient GSI support for my classes
Q14	My teaching load is appropriate

Q15	The courses I am assigned to teach are appropriate for me
Q16	Administrative and research buyouts in my Department are fair and handled well

Research:

Q17	The Chair actively promotes excellence in research
Q18	My teaching load does not unduly impede my research work
Q19	I am provided with adequate space for my research
Q20	I am provided with adequate computing resources for my research
Q21	I am provided sufficient graduate fellowship support for my research

Administrative:

Q22	The Chair makes excellent administrative appointments
Q23	The Chair fosters a fair and rigorous promotion and tenure process
Q24	The Chair office has too many faculty administrative positions
Q25	The Chair office has too many staff positions
Q26	The Chair is fair in allocating financial resources among the research areas of the Department
Q27	The Chair maintains a fair and transparent faculty salary policy
Q28	The Chair facilitates my advancement and recognition
Q29	The Chair is effective in raising funds for support of the Department's mission

Topical:

Q30	The Chair leads the Department well in the area of diversity, equity, and inclusion
Q31	The Chair leads the Department well in minimizing effect of the pandemic on research and education

Life Sciences Institute Director

General:

Q1	The Director inspires confidence in leadership overall
Q2	The Director consults faculty and researchers adequately before making important decisions
Q3	The Director is effective in working with the Executive/Advisory Committee
Q4	The Director enables a collegial environment
Q5	The Director enables transparency of the decision-making process (open-book policy)
Q6	The Director is effective in formulating and promoting strategic goals of the Institute

Education/Research:

Q7	The Director actively promotes excellence in teaching
Q8	I am provided with adequate support to recruit graduate students for my research
Q9	The Director actively promotes excellence in research
Q10	My teaching load does not unduly impede my research work
Q11	I am provided with adequate space for my research
Q12	I am provided with adequate computing resources for my research
Q13	I am provided with sufficient staff support for my research
Q14	I am provided with all other necessary materials for my research

Administrative:

Q15	The Director makes excellent administrative appointments
Q16	The Director's office has too many administrative positions
Q17	The Director is fair in allocating financial resources among the research areas of the Institute
Q18	The Director fosters a fair and rigorous promotion and tenure process

Q19	The Director maintains a fair and transparent faculty salary policy
Q20	The Director facilitates my advancement and recognition
Q21	The Director is effective in raising funds for support of the Institute's mission

Topical:

Q22	The Director leads the Department well in the area of diversity, equity, and inclusion
Q23	The Director leads the Department well in minimizing effect of the pandemic on research and education

Residential College Director

General:

Q1	The Director inspires confidence in leadership overall
Q2	The Director consults faculty adequately before making important decisions
Q3	The Director is effective in working with the Executive/Advisory Committee
Q4	The Director enables a collegial environment
Q5	The Director enables transparency of the decision-making process (open-book policy)
Q6	The Director is effective in formulating and promoting strategic goals of the College

Education:

Q7	The Director actively promotes excellence in teaching
Q8	The availability of courses in the College is excellent
Q9	The Director is successful in securing adequate number of faculty positions for the College
Q10	My teaching load is appropriate
Q11	The courses I am assigned to teach are appropriate for me
Q12	Administrative and research buyouts in the College are fair and handled well

Research:

Q13	The Director actively promotes excellence in research
Q14	My teaching load does not unduly impede my research work
Q15	I am provided with adequate space for my research
Q16	I am provided with adequate computing resources for my research

Administrative:

Q17	The Director makes excellent administrative appointments
Q18	The Director fosters a fair and rigorous promotion and tenure process
Q19	The Director office has too many administrative positions
Q20	The Director office has too many staff positions
Q21	The Director is fair in allocating financial resources among the teaching and research areas of the College
Q22	The Director maintains a fair and transparent faculty salary policy
Q23	The Director facilitates my advancement and recognition
Q24	The Director is effective in raising funds for support of the Department's mission

Topical:

Q25	The Director leads the Department well in the area of diversity, equity, and inclusion
Q26	The Director leads the Department well in minimizing effect of the pandemic on research and education

DEARBORN AND FLINT CAMPUS ADMINISTRATORS

Chancellor

General:

Q1	The Chancellor inspires confidence in leadership overall
Q2	The Chancellor consults adequately with faculty before making important decisions
Q3	The Chancellor is effective in working with faculty governance committees
Q4	The Chancellor is effective in formulating and promoting strategic goals of the campus

Education/research:

Q5	The Chancellor actively promotes excellence in teaching
Q6	The Chancellor actively promotes excellence in research

Administrative:

Q7	The Chancellor makes excellent administrative appointments
Q8	The Chancellor is effective in working with the University leadership, Regents, and State officials
Q9	The Chancellor is effective in securing public and private funds in support of the campus mission

Topical:

Q10	The Chancellor leads the campus well in the area of diversity, equity, and inclusion
Q11	The Chancellor leads the campus well in minimizing effects of the pandemic on research and education

Provost

General:

Q1	The Provost inspires confidence in leadership overall
Q2	The Provost consults with faculty adequately before making important decisions
Q3	The Provost is effective in working with faculty governance committees

Education/research:

Q4	The Provost actively promotes excellence in teaching
Q5	The Provost actively promotes excellence in research

Administrative:

Q6	The Provost makes excellent administrative appointments
Q7	The Provost ensures that University policies, procedures, and resource allocations are transparent to the faculty
Q8	The Provost is effective in working with the Deans

Topical:

Q9	The Provost leads the campus well in the area of diversity, equity, and inclusion
Q10	The President leads the campus well in minimizing effects of the pandemic on research and education

Deans

General:

Q1	The Dean inspires confidence in leadership overall
Q2	The Dean informs and consults faculty adequately before making important decisions
Q3	The Dean is effective in working with the Executive/Advisory Committee
Q4	The Dean enables a collegial environment
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Education/research:

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Administrative:

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Q13	The Dean is effective in representing College interests to the campus central administration
Q14	The Dean is effective in working with my Department Chair
Q15	The Dean is fair in allocating financial resources among the Departments
Q16	The Dean's administration provides sufficient resources to support an appropriate number of faculty positions in my Department
Q17	The Dean is effective in raising funds for support of the College mission

Topical:

Q18	The Dean leads the College well in the area of diversity, equity, and inclusion
Q19	The Dean leads the College well in minimizing effect of the pandemic on research and education

Department Chairs

General:

Q1	The Chair inspires confidence in leadership overall
Q2	The Chair consults faculty adequately before making important decisions
Q3	The Chair is effective in working with the Executive/Advisory Committee
Q4	The Chair enables a collegial environment
Q5	The Chair enables transparency of the decision-making process (open-book policy)
Q6	The Chair is effective in formulating and promoting strategic goals of the Department
Q7	The Chair is successful in securing adequate financial resources from the Dean
Q8	The Chair is successful in securing adequate research space from the Dean
Q9	The Chair is successful in securing adequate number of faculty positions from the Dean

Education:

Q10	The Chair actively promotes excellence in teaching
Q11	The availability of undergraduate courses in my program/department is excellent
Q12	The availability of graduate courses in my program/department is excellent
Q13	I am provided with a sufficient GSI support for my classes
Q14	My teaching load is appropriate
Q15	The courses I am assigned to teach are appropriate for me

Q16	Administrative and research buyouts in my Department are fair and handled well
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Research:

Q17	The Chair actively promotes excellence in research
Q18	My teaching load does not unduly impede my research work
Q19	I am provided with adequate space for my research
Q20	I am provided with adequate computing resources for my research
Q21	I am provided with a sufficient graduate fellowship support for my research

Administrative:

Q22	The Chair makes excellent administrative appointments
Q23	The Dean fosters a fair and rigorous promotion and tenure process
Q24	The Dean office has too many faculty administrative positions
Q25	The Chair office has too many staff positions
Q26	The Chair is fair in allocating financial resources among the research areas of the Department
Q27	The Chair maintains a fair and transparent faculty salary policy
Q28	The Chair facilitates my advancement and recognition
Q29	The Chair is effective in raising funds for support of the Department's mission

Topical:

Q30	The Chair leads the Department well in the area of diversity, equity, and inclusion
Q31	The Chair leads the Department well in minimizing effect of the pandemic on research and education