GENERAL CHARGE FOR STANDING SENATE ASSEMBLY COMMITTEES

Standing committees are established by Senate Assembly as mandated in Section 4.06 of the Regents' Bylaws. In collaboration with the Faculty Senate Office and SACUA, standing committees advise and consult with the vice presidents of the university on matters within the areas of their respective responsibilities. Senate Assembly standing committees are charged with bringing faculty voice and perspective to a broad range of university activities including policy and procedure. Senate Assembly standing committees shall strive to provide advice and consultation to their respective vice presidents in a timely fashion so that faculty perspectives are considered during the decision-making process.

Academic Affairs Advisory Committee (AAAC)

Advisory to: Laurie K. McCauley, Provost and Vice President for Academic Affairs

Committee Chair: Priti Shah, LSA/Psychology

SPECIFIC CHARGE 2022 – 2023

1. Supporting the Provost and providing faculty perspectives on any matters arising and also communicating to the faculty the provost's perspective. In particular, two areas of interest that the Provost and Committee Chair have identified are as follows:
   - Supporting student success, including their mental wellbeing, through examining relevant data that the Provost's Office has already received in order to help derive recommendations.
   - Examining how the faculty could further assist in promoting a professional, positive, and respectful environment on campus that supports a constructive exchange of alternative ideas, perspectives, and experiences.

   Other topics will be proposed by the Provost and/or the Committee Chair when generating the agenda for monthly meetings.

2. Ongoing discussion about ECRT—understanding how it differs from OIE and ensuring that there are protections for complainants re: fear of retaliation. Supporting the idea of enhancing the Office of Ethics, Integrity, and Compliance so it is more robust and more attentive to faculty needs.

3. Consideration of increased faculty workload due to joint appointments, digitization, lack of clerical support, and additional student demands of COVID-19.

4. Discussion about the administrator evaluation process, including faculty engagement/input during administrator reviews.