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Arguments Against the University Senate Expansion

Presented at the University Senate Meeting 11-21-2022:

- I was asked to present the arguments against the Lecturers joining the University Senate. The major argument against the Lecturers joining the Senate is that the Lecturers already have representation. They have an excellent Union – LEO – that has done right by them with respect to their wages and terms of employment, as well as improving their situation at the university.
- This is different from the Clinical faculty's situation because they really have no representation. LEO is excellent representation.
- Moreover, if there were a situation in which Faculty governance tended towards one position and LEO towards another, the Lecturers' loyalty would be to LEO, not to faculty governance.
- The number of Lecturers is now quite large. While their inclusion does not overwhelm the apportionment of the Senate in the same way that including the Clinical faculty does, their inclusion does give LSA (as opposed to the Medical School or Engineering) an overwhelming role to play in faculty governance.

My own view:

- Is that the Clinical Faculty should find its own representation – they should drop their white-collar prejudices and become unionized, just like the Lecturers did. That is the best way for them to gain representation. If they do not want to call it

a union, they could call it an association, but they do not need to have representation. However, they should achieve their own representation, as the Lecturers did, not to become represented at the expense of the present faculty governance of the Tenure-Track Faculty/ Research Faculty/ Librarians.

- **IF** the Clinical Faculty were to achieve its own representation, we would then have 3 bodies, 3 groups, representing the faculty:
- Faculty governance for the Tenure-Track faculty, the Research faculty, the Librarians.
- Clinical faculty union or association.
- Lecturers union, LEO.

Each of these groups would vote only in areas of their concern/competence. That is,

The Lecturers would vote only when the issue is about teaching and about curriculum.

The Tenure-Track/Research faculty/Librarians group would be the only one to vote when the issue is about tenure and promotion. They also vote when the issue is about research grants and about teaching.

The Clinical faculty would vote when the issue is about teaching/curriculum. They also vote when the issue is about research grants.

All 3 groups would vote when the issue is about the university leadership. The vote would be reported separately for each of the 3 groups and total, for the whole faculty.

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