#### December 2022

## Call meeting to order

Plan to adjourn 5min early to help facilitate Zoom'd out calendars

### Attendees (green = present):

- Donny Likosky Med School
- Hani Bawardi CollCollege Arts & Sciences (Dearborn)
- Naomi Binnie University Library
- Tom Braun (SAUCA Liaison)
- Adam Burak Engineering
- Arlo Clark-Foos CASL (Dearborn)
- Gabriela Hristova College Arts & Sciences (Flint)
- Jacob Lederman Dept Behavioral Sciences (Flint)
- Massy Mutumba Nursing
- Karen Staller Social Work
- Chuanwu (Wu) Xi Public Health
- Eric Vandenberghe U-M Faculty Senate
- Lucas McCarthy U-M Faculty Senate
- 1. Nov 2022 minutes: November 2022 Meeting minutes
- 2. SACUA Approved Charge
  - 1. Call to order, approval of agenda and minutes
  - 2. Announcements
  - 3. Evaluation of Deans and Department Chairs
    - i. Areas we can move forward on with the evaluation of deans/chairs in lieu of waiting on the U-M President
      - I. Critically review processes (and their strengths and weaknesses) across UM Schools, Departments and campuses
        - a. Does it (e.g., exit interviews, role of an Ombuds) differ by department, school, and campuses?
        - b. Who would we invite to one of our next meetings?
  - 4. Evaluation of processes for UM employees experiencing harassment and retaliation
    - i. Grievance Procedures: Updates from Beth Manning
  - 5. Recommend specific modifications to faculty grievance resources
    - i. What would our "customers" want in terms of resources?
  - 6. New Business
  - 7. Adjournment

### Suggestion to

- Focus on what we can control and achieve this academic year
- Pick the highest-leverage area within these options (or alternatives) for each component of our charge.
- Focus on developing our evaluation plan this month.

We agreed to start the next meeting with reviewing the action items and complete the review of the second charge.

# **Evaluation of Deans and Department Chairs**

- Critically review processes (and their strengths and weaknesses) across UM Schools, Departments and campuses
  - 1. Consider our opportunity to inform the new independent central ethics, integrity and compliance office for the Ann Arbor, Dearborn and Flint campuses, including Michigan Medicine.
    - a. Identify recommendations to make it easier to "cut the red tape" at U-M departments, schools and campuses.
    - Donny might serve as the liaison on the President's committee as a representative of COAA
    - c. Next steps: gather ideas for informing the President's office (there is a Community Coordinated Response Team "<u>CCRT</u>" - they have already begun a listening tour in response to sexual misconduct lawsuit). Those ideas might include the following. The sentiment was to potentially pause until SACUA has more information from the President.
      - i. Principles for the Office
      - ii. What does it mean to be independent?
      - iii. How does one manage the optics
      - iv. Measurement of accountability
      - v. What power/resources will/should it be given
  - 2. What is done with results?
  - 3. Issues brought to our attention with existing workflows and expected timelines

## **Evaluation of processes for UM employees experiencing harassment and retaliation**

- 1. Recommend specific modifications to existing processes to enhance objectivity, fairness to all parties, and resources available to UM employees
  - 1. What would our "customers" want in terms of resources rather than asking what the University offers?
    - i. <u>Mapping out the process of going from complaint through resolution</u>, and what processes are recommendations vs SPGs (the latter are obligations to follow)
    - ii. Grievance Procedure and Dispute Resolution:
      - 1. Is there discretion to follow recommendations?
      - 2. Gabriela and Massy forwarded the mapping and SPGs at Flint and Ann Arbor?
        - a. ACTION ITEM: Ask the campuses what policies exist with regard to addressing harassment and retaliation concerns among faculty
          - i. Beth Manning, Flint HR Director.
            - 1. Policy and Standard Practice Guide
          - ii. Rima Berry-Hung [Dearborn]
            - 1. Human Resources Director
            - 2. Phone: 313-593-5190
            - 3. E-mail: rberry@umich.edu, Dearborn
          - iii. Pamela Heatlie [Dearborn]
            - 1. Director of ECRT and Title IX Coordinator
            - 2. Phone: 313-436-9194

### 3. ECRT-Dearborn@umich.edu

- iv. Sacha Matish, Ann Arbor Academic HR
- iii. Does it (e.g., exit interviews, role of an Ombuds) differ by department, school, and campuses?
- iv. Who would we interview?
- v. Invite OGC to attend a future COAA meeting.
- Recommend specific modifications to faculty grievance resources (e.g., transitioning the
  grievance form to an electronically available portal on the Academic Human Resources website)
  to enhance their availability
  - 1. What would our "customers" want in terms of resources? Can we make it customer-focused?
    - i. Each member of COAA consider being put through the grievance and identify potential roadblocks
    - ii. Speak to those who have put in grievances
    - iii. Speak to Academic HR who identify a grievance monitor for the faculty
  - 2. What would be the barriers to create such a resource?
  - 3. Codify and examine the effectiveness of the role of the Ombuds in the process (pre, during and post)?
  - 4. How to more effectively use the mediation process? Can this be another layer to increase effectiveness?

### Context regarding policies across campuses

Regarding the approach towards which policies would need to differ/be customized across campuses (Dearborn, Flint, Ann Arbor): (From Luke)

- Great question here. The closest I am aware of a general policy about creating SPG's is <u>SPG 601.35</u> (<u>Development of University Policy</u>). However, that SPG covers the creation of "institution-wide policies and procedures." There are a number of areas, such as for student conduct issues or faculty grievances, where each campus has separate policies and procedures. I have not heard yet why certain policies/procedures are customized per campus, but my best guess is that policies that require considerable administrative coordination on campus, such as for investigations on campus regarding sexual misconduct issues, are going to tend to need a separate office on each campus with customized policies/procedures.
- Nonetheless, all the policies specifically listed as a "SPG" on the Flint page
   (<a href="https://www.umflint.edu/ecrt/policies-standard-practice-guide-spg/">https://www.umflint.edu/ecrt/policies-standard-practice-guide-spg/</a>) are the same across all three campuses.
   Those SPGs also all have specific offices associated with them who are responsible for periodically reviewing and revising them. During that review process, that responsible office is primarily tasked with developing the rationale for why the policy is drafted as it is, with input often solicited in the process from other affected parties.