



STUDENT RELATIONS ADVISORY COMMITTEE (SRAC) CHARGE

WHEREAS, Regental Bylaw 4.06 states in part that “the assembly shall establish standing committees to advise and consult with the vice-presidents of the University on matters within the areas of their respective responsibilities,”

THEREFORE, BE IT RESOLVED THAT,

1. TITLE

A Senate Assembly standing committee is hereby confirmed to be named .the Student Relations Advisory Committee (SRAC).

2. COMPOSITION

The committee shall be composed of approximately nine (9) faculty representing a cross section of the Schools, Colleges, and regional campuses, four (4) students nominated by Central Student Government, and a SACUA liaison. Regular members shall serve for three year staggered terms and expert members as needed. Members shall be nominated by SACUA and approved by Senate Assembly. The committee chair shall be appointed by SACUA from among the faculty members of the committee.

3. PROCEDURE

The committee shall meet as needed and at least twice per term during the academic year with an agenda set by the chair and the membership of the committee cooperatively with the Vice President of Student Affairs. The committee shall advise and inform SACUA, Senate Assembly, and other relevant assembly committees of its activities and the pertinent issues that come before it. The committee shall carry out specific charges from SACUA and Senate Assembly.

4. GENERAL CHARGE

As the voice of faculty, the committee shall advise and consult with the Vice President of Student Affairs on policy and procedure issues related to the broad range of University activities. The committee's advice shall be sought and given in a timely manner so that the advice could affect the decision-making outcome.

5. SPECIFIC CHARGE

Clarify the relationship between Regent Bylaw 11.63 and Student Life Advisory Committee for Recreational Sports Purpose Statement (revised April 2015) selection process for faculty which appear different from each other. Make recommendations for aligning the Regents Bylaw 11.63 and Student Life Purpose Statement in terms of faculty membership and term of service.



Discuss ways to develop and maintain a collaborative relationship to proactively engage in conversations across the campus community about topics of concern and import to a healthy campus social climate.

Make recommendations to SACUA and Senate Assembly that are aimed at promoting on-going (e.g., annual or semester) faculty-engaged conversations with the University community about topics of concern and import to a healthy campus social climate

Discuss ways to organize a campus community “first response” to emerging campus climate issues inclusive of student, staff, faculty and administration voices.