



GENERAL CHARGE FOR STANDING SENATE ASSEMBLY COMMITTEES

Standing committees are established by Senate Assembly as mandated in Section 4.06 of the Regents' Bylaws. In collaboration with the Faculty Senate Office and SACUA, standing committees advise and consult with the vice presidents of the university on matters within the areas of their respective responsibilities. Senate Assembly standing committees are charged with bringing faculty voice and perspective to a broad range of university activities including policy and procedure. Senate Assembly standing committees shall strive to provide advice and consultation to their respective vice presidents in a timely fashion so that faculty perspectives are considered during the decision-making process.

Information Technology Committee (ITC)

Advisory to: Ravi Pendse, Vice President for Information Technology and Chief Information Officer

Committee Chair: Quentin Stout, Electrical Engineering and Computer Science

SPECIFIC CHARGES – 2025 - 2026

1. Continue work on the University's technical and pedagogical posture in relation to AI, such as the following:
 - a. Discuss faculty perspectives on the impacts of AI on teaching. Should AI be so readily and urgently available for our students? What resources and technologies can the University create to foster and defend students' ability to think and write and create for themselves? What support can the University offer to teachers who are trying to ensure that their students are doing their own work in the classroom?
 - b. Work with SACUA and the Academic Affairs Advisory Committee to develop a public program of activity that brings into view the technological and pedagogical challenges that AI poses to humanistic and scientific teaching.
 - c. Consider ways AI can assist researchers, including in navigating grant guidelines.
 - d. Discuss sustainability concerns raised by AI use.
 - e. Discuss efforts by [U-M and Los Alamos to jointly develop a Michigan-based AI research center](#)



2. Discuss the Universities' ongoing cyber security efforts, including (1) protecting faculty, staff, and students from being targeted by nefarious actors and (2) a DUO update that will offer the option of biometric identification options;
3. Consider strategies to improve software and hardware access across the U-M system, including the following:
 - a. Students' hardware needs. A faculty member has experienced challenges with students whose laptops are not able to run the needed hardware and/or software for course assignments. This may be exacerbated by students taking classes outside of their major. For example, Ross offers Ross Anywhere, but non-Ross students may not have easy access to this. Some loaner laptops are available, but it seems there is a patchwork approach with every school doing something different.
 - b. A more comprehensive IT integration with U-M Flint and U-M Dearborn. It was noted that U-M Flint is working on a new network, and also noted that duplication of IT services at U-M Flint and U-M Dearborn may not be ideal.
4. Hold a joint meeting with the Research Advisory Committee (RAC) to discuss ways that IT might enhance support for U-M researchers, including through AI technologies.
5. Consider the accessibility standards that are required by University policy in relation to faculty workload. What steps can and should be taken to ameliorate the time pressure and technological demands that conformity with Panorama now places on faculty? What practical support can the University offer to faculty who are finding it impossible to meet SSD guidelines?
6. Consider emergent issues or topics brought forward by ITC committee members or the Vice President for Information Technology for discussion over the course of the year. The committee may also continue discussing any issues or topics raised in the committee's most recent annual committee report.