



GENERAL CHARGE FOR STANDING SENATE ASSEMBLY COMMITTEES

Standing committees are established by the Senate Assembly as mandated in Section 4.06 of the Regents' Bylaws. In collaboration with the Faculty Senate Office and SACUA, standing committees advise and consult with the vice presidents of the university on matters within the areas of their respective responsibilities. Senate Assembly standing committees are charged with bringing faculty voice and perspective to a broad range of university activities including policy and procedure. Senate Assembly standing committees shall strive to provide advice and consultation to their respective vice presidents in a timely fashion so that faculty perspectives are considered during the decision-making process.

Student Relations Advisory Committee (SRAC)

Advisory to: Martino Harmon, PhD, Vice President for Student Life

Committee Chair: Marita Inglehart, Dentistry

SPECIFIC CHARGE 2025 – 2026

1. During the 2024/25 academic year, SRAC reviewed the Statement on Student Rights and Responsibilities (SSRR) and the proposed amendments submitted by students, staff and faculty. The results of the review and the suggestions of amendments were then submitted to the VPSL for ultimate submission to the President. So far no response was received. Once a response to these efforts will have been received, this response should be discussed.

One aspect of the Conflict Resolution Process that was noted during the review of the SSRR was a need for more faculty input, specifically among Resolution Officers (ROs). Discussing ways to engage faculty more effectively as ROs should be considered.

2. Current ongoing OSCR efforts related to students who more than a year ago protested should be discussed.
3. During the 2024/25 academic year, SRAC considered factors that challenge students' progression to graduation were considered. One moderating factor namely how students with diverse abilities and special accommodations encounter their journey to graduation was not considered. This topic is timely and relevant because of the rapidly increasing numbers and types of accommodations that have been appearing. We suggest
 - a. a review of common practices across similar institutions
 - b. as well as meetings with the leadership of the Student Accessibility and Accommodations Services (SAAS) and
 - c. With the Services for Students with Disabilities (SSD) office.

The results of these efforts should be reported back to SACUA as recommendations for future faculty initiatives.



4. A second factor that might challenge students' progression to graduation could be stress caused by intergroup conflict. We suggest consulting with the Intergroup Dialogue Program and other programs focusing on intergroup relations between students concerning efforts to reduce intergroup challenges.
5. Emergent issues or topics brought forward by SRAC committee members or the Vice President for Student Life for discussion should be discussed over the course of the year.