

**The University of Michigan
University Senate
Motion #110325-4**

Resolution Demanding a Comprehensive Policy Addressing the Role of Generative Artificial Intelligence at the University of Michigan

Whereas new developments in generative Artificial Intelligence (genAI) hold both significant promise and [significant risk](#) for the pursuit of knowledge and the progress and well-being of humankind;

Whereas the University of Michigan (U-M) has pursued a non-transparent and insufficiently critical genAI strategy;

Whereas the University of Michigan has rolled out multiple forms of genAI to the community quickly and pushed their use aggressively with insufficient input from faculty, students, and staff and with few guardrails to help guide appropriate usage;

Whereas genAI policies significantly affect research and teaching, which are under the purview of the faculty, and thus require careful consultation with and guidance from the faculty;

Whereas genAI has significant [deleterious impacts on the environment](#), particularly with regard to [energy and water consumption](#);

Whereas preliminary research suggests that genAI can have [deleterious effects on users' cognitive development and skills](#);

Whereas faculty have reported that student use of genAI [threatens academic integrity](#) in the classroom and can adversely affect learning habits and outcome;

Whereas preliminary research suggests than genAI can have [deleterious effects on users' mental health](#);

Whereas financial experts [warn](#) with [increasing](#) frequency that AI technology may constitute an [economic bubble](#) the collapse of which would [constitute a serious threat](#) to the US economy;

Whereas developers of genAI technologies have violated the intellectual property rights of researchers, leading to at least [one sizeable settlement](#);

Whereas many of the main proponents of genAI technologies pursue ideological goals opposed to the values of U-M and to universities and democratic processes in general and it has been amply [demonstrated](#) that genAI output [can easily be ideologically manipulated](#);

Whereas the American Association of University Professors [has warned](#) that “the uncritical adoption of artificial intelligence (AI) poses a threat to academic professions through potential work intensification and job losses and through its implications for intellectual property, economic security, and the faculty working conditions that affect student learning conditions”;

Be it resolved that U-M formulate a comprehensive genAI strategy in broad consultation with faculty, students, and staff that insures that U-M employ genAI technology responsibly, offers faculty, students, and staff opportunities to learn how to use AI ethically, and addresses a) environmental concerns; b) pedagogic concerns with regard to academic integrity; c) pedagogic concerns with regard to the potential de-skilling of our students; d) concerns about student mental health; e) financial concerns both with regard to U-M's endowment investment in genAI technologies and with regard to U-M's genAI related expenditures; f) concerns about political and ideological interference in all genAI models in use at the University;

Be it further resolved that this strategy will be developed with significant input by faculty in all units, with no unit or discipline being over-represented;

And be it further resolved that this strategy be publicly presented and discussed in a series of town halls open to all members of the community.

Movant: Silke-Maria Weineck, Grace Lee Boggs Professor of Comparative Literature and German Studies, LSA

Supporting Members:

Daniel Andrew Birchok, Associate Professor of Anthropology, College of Arts, Sciences, and Education, UM-Flint

Gretchen Keppel-Aleks, Associate Professor of Climate and Space Sciences and Engineering, College of Engineering

Emily Luxon, Associate Professor of Political Science, Department of Social Sciences, College of Arts, Sciences and Letters, UM-Dearborn

Emmanuelle Marquis, Professor, Materials Science and Engineering, College of Engineering

Will Strobel, Assistant Professor, Departments of Comparative Literature and Classical Studies, LSA

Approved by the University Senate on November 6, 2025

Results: Yes, 2666 (86.1%); 429 (13.9%); Abstain 543 - Motion PASSED

Link to event page: <https://facultysenate.umich.edu/faculty-senate-meeting/>

Link to news item: <https://facultysenate.umich.edu/university-senate-motions-and-voting-results-from-the-november-3-2025-meeting/>