

GENERAL CHARGE FOR STANDING SENATE ASSEMBLY COMMITTEES

Standing committees are established by the Senate Assembly as mandated in Section 4.06 of the Regents' Bylaws. In collaboration with the Faculty Senate Office and SACUA, standing committees advise and consult with the vice presidents of the university on matters within the areas of their respective responsibilities. Senate Assembly standing committees are charged with bringing faculty voice and perspective to a broad range of university activities including policy and procedure. Senate Assembly standing committees shall strive to provide advice and consultation to their respective vice presidents in a timely fashion so that faculty perspectives are considered during the decision-making process.

The Senate Assembly is grateful for UM's vice presidents' time meeting with its committees and hopes that the meetings are of mutual benefit. Meeting agendas are best set collaboratively between the VP and committee chair, but because Senate Assembly committees are formed on behalf of the Faculty Senate, each committee retains final say on agenda items.

Information Technology Committee (ITC)

Advisory to: Ravi Pendse, Vice President for Information Technology and Chief Information Officer

Committee Chair: Magda Ivanova, Lecturer II in Biophysics, College of Literature, Science, and the Arts

SPECIFIC CHARGES – 2026 - 2027

1. Consider emergent issues or topics brought forward by ITC committee members or the Vice President for Information Technology for discussion over the course of the year. The committee may also continue discussing any issues or topics raised in the committee's most recent annual committee report.
2. **AI and Instruction:** Review the AI in Working Group report, once released. Work with SACUA and its newly formed AI Committee and provide faculty input to the VPIT-CIO about AI. ITS is proactive in providing AI tools and support to the campus community, which is welcome – the committee should make suggestions about additional support that would be helpful for faculty. In addition, explore how ITS could also support members of the campus community who seek to avoid or limit AI use in instructional contexts. For example...
 - a. Could ITS provide guidance, tools, or infrastructure to enable instructors to assign homework that is credibly conducted without AI use?
 - b. Should we consider licensing lock-down tools or setting up locked-down workstations?
 - c. Is it worthwhile to license tools like Pangram that claim to detect AI-generated content?



3. **AI and research:** In what ways could ITS support researchers with respect to AI? Discuss aspects of research that AI can support and identify matching AI resources. Discuss how AI design can support privacy and cybersecurity in research.
4. **Digital Accessibility:** Receive updates from VPIT-CIO on new tools, training, and support. How is ITS continuing to make digital accessibility easier for faculty and the campus community? What is the status of in-progress digital accessibility conversion tools?
5. **Receive updates and provide faculty input on large technology projects.** For example...
 - a. **AI licensing:** What are the terms in our contracts with OpenAI, Anthropic, and other AI companies or companies that integrate AI tools? What are the specific protections for privacy and security of data and prompts? Could the contracts be shared with the committee?
 - b. **Los Alamos UM-LANL:** This project has received a variety of responses, including campus and community concerns and also misunderstanding about the goals of the project. What is the status of the project and how are concerns being addressed?
 - c. **Great Lakes 2:** U-M's current high-powered computing cluster needs updating. With the VPIT-CIO, the committee will discuss ongoing ITS efforts to update the cluster.
 - d. **Enterprise Resource Planning (ERP):** This is a 3+ year project currently in its "strategy" planning phase. Does the ITS-ERP planning team have questions, documents, and/or areas of feedback that ITC might discuss and provide feedback on? While centralization has many benefits, how will the varying needs of units be supported with the new system?

Approved by the Senate Advisory Committee on University Affairs (SACUA) on September 14, 2026 and by the Senate Assembly on September 21, 2026.