



GENERAL CHARGE FOR STANDING SENATE ASSEMBLY COMMITTEES

Standing committees are established by the Senate Assembly as mandated in Section 4.06 of the Regents' Bylaws. In collaboration with the Faculty Senate Office and SACUA, standing committees advise and consult with the vice presidents of the university on matters within the areas of their respective responsibilities. Senate Assembly standing committees are charged with bringing faculty voice and perspective to a broad range of university activities including policy and procedure. Senate Assembly standing committees shall strive to provide advice and consultation to their respective vice presidents in a timely fashion so that faculty perspectives are considered during the decision-making process.

The Senate Assembly is grateful for UM's vice presidents' time meeting with its committees and hopes that the meetings are of mutual benefit. Meeting agendas are best set collaboratively between the VP and committee chair, but because Senate Assembly committees are formed on behalf of the Faculty Senate, each committee retains final say on agenda items.

Student Relations Advisory Committee (SRAC)

Advisory to: Martino Harmon, PhD, Vice President for Student Life

Committee Chair: David Potter, LSA

SPECIFIC CHARGE 2026 – 2027

1. Consider emergent issues or topics brought forward by SRAC committee members or the Vice President for Student Life for discussion over the course of the year. The committee may also continue discussing any issues or topics raised in the committee's most recent annual committee report.
2. Continue the prior year's consideration regarding the prospect of an off-cycle amendment to the Statement of Student Rights and Responsibilities, in light of the SRAC recommendations approved last year.
3. Discuss the impacts of recent federal policy changes that impact UM students, including international students, and how the university is responding to support students. To help inform the discussion, meet with pertinent staff from Student Life offices, such as the International Center and the Spectrum Center.
4. Consider issues involving testing and accommodations, including recent initiatives through Student Accessibility and Accommodation Services (SAAS) and the University's two Testing Accommodation Centers (TAC).
5. With the Committee on Anti-Racism, hold a listening session with students who are active with La Casa, the Black Student Union, the United Asian American Organizations, the Native American Student Association, and other relevant student organizations.



6. Given the 2026-2027 U-M theme year of “Human Health and Well-Being,” engage in conversations related to student wellness, which may include topics such as the impacts of gambling, human-AI relationships, social withdrawal, or other subtopics defined by the committee.
7. Consider how to better inform faculty members about the work of SRAC and Student Life, such as through a monthly summary of activities that might be published on the SACUA website and/or included in a newsletter.