I. **Welcome**

Teresa Satterfield called the meeting to order at 11:45 a.m.

II. **November 2005 and December 2005 Minutes for Consideration**

A motion was made to approve the November 2005 and December 2005 meeting minutes. The motion was seconded. The minutes were unanimously approved.

III. **Mental Health Workgroup Follow-up**

Stephanie Pinder-Amaker and Todd Sevig facilitated discussion as a follow-up to the December 2005 SRAC meeting. Discussion focused on efforts for increased outreach, advertising and education about mental health resources at UM.

The Mental Health Resources web page (http://www.umich.edu/~mhealth/) and the 2005 Mental Health Resources Map were shared.

Mock-ups of the Mental Health Resource Guide and Student Hospitalization Guide were previewed. A new publication, the Mental Health Resource Guide was developed to address the broad and diverse mental health needs of students and replaces the Depression Resource Guide. The Student Hospitalization Guide, developed with much input from a student who had been hospitalized, will be distributed to all students who undergo
hospitalization. This publication attempts to walk students through the hospitalization process, including intake, discharge and after-care.

Stephanie Pinder-Amaker inquired about the dissemination of these publications. In response, several members said they had seen several mental health publications in their departments. In response to a question about how to further distribute these materials, SRAC shared the following ideas:
- Put the Mental Health Resource Map in the phone book.
- Print the map in the student calendar and distribute to the residence halls.
- Include resources in the freshman orientation packet.
- Place resources in the library hand-out racks.
- Include resources in the new faculty orientation packet.
- E-mail the mental health resources link to faculty.
- Put a link on the faculty's student advising web page.
- Give this information to department chairs to distribute at faculty meetings.

Further discussion included increasing awareness and support for faculty and staff that may have a student in need of mental health services. The Mental Health Workgroup is developing an approach that can reach all faculty and move beyond answering the question of, "How can I help a student get to CAPS?" With this, input was requested from SRAC about how to help answer the question, "What is my role as a faculty member (when working with a student that may require mental health services)?" The impetus for this discussion is that students are increasingly stressed, becoming more likely to arrive at campus with a diagnosis, and, in turn, faculty are more likely to work with students that need mental health support. Suggestions offered by SRAC included:
- CAPS presentations at faculty meetings
- Development of an on-line tutorial for faculty
- A brief presentation at the new faculty orientation and/or have the president or provost mention the mental health resources in their address
- Have a CAPS presentation at the Academic Program Group and ask deans to distribute information to their programs.

Todd Sevig and Stephanie Pinder-Amaker welcomed further feedback from SRAC. They may be contacted, respectively, at tdsevig or spamaker.

The Mental Health Workgroup Power Point presentation is attached.

IV. MESA Directorship
Sue Eklund, recently appointed Dean of Students, shared information about MESA (Multi-Ethnic Student Affairs http://www.umich.edu/~ovpsa/studentmatters/esa.htm) and sought to gather information that may give the new MESA director a framework of UM's
multicultural environment and the ways in which MESA may enhance that. Sue shared MESA's unique two-fold mission of providing a safe space for students having difficulty integrating into university life while, at the same time, providing programming for all students. Feedback included:

- The need to encourage interaction between students of all backgrounds.
- The need for safe peer-to-peer interactions.
- Increased collaboration with existing UM programs.

Teresa Satterfield encouraged SRAC participation in an upcoming MESA/Trotter Center Workshop on Thursday, February 16 and Friday, February 17. This workshop is offered by the National Coalition Building Institute (NCBI) and is designed for members of the university community who have an interest in diversity, crossing boundaries, and honing their intercultural relations skills. This workshop will lay the foundation for developing partnerships across disciplines to be able to address issues of hate and bias across campus collectively. Members interested should contact John Vasquez, Trotter House and MESA Program Manager, at 734-763-3670 or trottercenter@umich.edu. Further information about this workshop and other Trotter events are attached.

Sue Eklund welcomed further feedback and encouraged SRAC members to contact her if they knew of a possible candidate.

V. Business Revisited

a. Student Course Evaluations

Teresa Satterfield welcomed thoughts and reflections from the December discussion of student evaluations. She explained that the Academic Affairs Advisory Committee (AAC) and SRAC have discussed evaluations at their meetings and would like SRAC to draft a letter for the AAAC and SACUA. Topics discussed included the possibility of electronic mid-term evaluations, students' preference for continual access to evaluation, inconsistency across schools and departments in regards to the structure, composition, and frequency of evaluations, and the need for student input in the creation of evaluations. Teresa Satterfield will submit information to other committees in order to encourage more effective input from students.

b. Michigan Daily Letter

Teresa Satterfield shared background in regards to SRAC's written response to The Michigan Daily Editor-in-Chief. The letter (attached) was written in objection to editorial cartoons published on November 28, 2005 and December 8, 2005. The most recent draft of the letter was shared with the committee for review and to gain approval to use committee members' signatures. Discussion ensued about the intent and the impact of the letter. Other topics included the function of a student newspaper and how it may support the university mission, the function of the press, and the freedoms
afforded by the First and Fourteenth Amendments. Catherine Benamou agreed to redraft certain sections of the letter.

VI. Closing Remarks
Royster Harper thanked SRAC for its hard work. The meeting was adjourned at 1:39 p.m.