Chair Koopmann called the meeting to order at 12:10.

CHAIR REMARKS

Chair Koopmann thanked the committee for a great year. He noted that last year focused strongly on one issue, and students felt heard. This year has been a different approach in that we’ve addressed many issues, and have been able to reach several groups of students. He would like to see the committee, perhaps for the first meeting next year, hear follow-up feedback from the groups and see how things are coming. There will also be work done on developing ally education for residential advisors. He thanked the committee for being such a pleasure to work with. To the vice president, staff and student staff, thank you.

Minutes from this meeting will be sent out electronically for feedback.

VP REMARKS

VP Harper thanked Charlie and the committee for their service. It means a lot to the students to be heard from the faculty. She congratulated David Potter, who will provide wonderful SACUA leadership, and will hopefully take what he’s heard from students with him. She then introduced Ben Van Der Pluijm to the committee.

REACCRREDITATION EFFORTS

The motivation of reaccreditation is often to find out how universities work. If not completed, a university is not eligible for federal funding. Every three days, a university is accredited. There is an enormous range of schools in this organization, making for a very unique and mission-oriented evaluation of each school.
Our mission is largely the basis upon which we are judged. Five criteria are given, that we must address. These criteria cover a very broad range of activities. The learning assessment component gets a lot of attention. It is very broadly interpreted. How much we do as a university to reach out to broader society? The forward looking component of the process is a special topic to explore in the University, this year the topic is internationalization. This is not necessarily the process of coming up with a long-term plan for an outcome, but is, in actuality, just a starting point for a long-term plan. At this University, it is more of a self-reflection.

On this campus, we’re organizing five faculty working-groups to study these issues. In the past, these committees have been fairly large, and so this year’s format will include smaller committees and less of a report-writing structure. The committees are not all finalized yet, but will be drawing in individuals throughout the year as they explore different issues.

- How are people chosen for the working groups?
  - We’ve only chosen the chairs so far, who have been chosen for having experience and a history with the topics.
- When you say “internationalization” in this context, what do you mean?
  - Ben is currently working on a document, collecting feedback from all of the deans, to help define the term, specifically for their unit. It’s defined many different ways from different people. We’re collecting feedback from units before making recommendations to them.
- Why “internationalization” as opposed to “globalization”?
  - Internationalization is more referring to better understanding the world, while globalization is linked closely to economics.
- Once you’ve identified these issues, is there any links between your research and changing funding policies?
  - While we only make recommendations, there is a tangible final outcome linked to those recommendations. For example, the 100 new interdisciplinary professors recently hired was based upon research and recommendations given by the accreditation group.
- Thank you for your past and future efforts with such an inclusive approach.

VP Harper then introduced Carole Henry, Ron Loeman, and Peter Logan.

**RESIDENTIAL LIFE INITIATIVE**

Carole explained that one of the main points of the RLI is trying to make sure there are adequate spaces and facilities to meet the University’s mission. Learning, community, technology, flexibility to space are all topics which are taken into account.

- Fire/Life safety, with an address system
- Wireless technology—we’re leading the way in the Big Ten on wireless expansion
- Mosher Jordan renovations
• Hill Dining Center
• Stockwell renovation—Rotunda, multi-purpose community space, still discussing all-female or co-ed residents.
• North Quad—interactive learning environment, seamless learning experience

Questions:
• Do these new constructions take into account that students are bringing more with them?
  o We’re working on different configurations on furniture and space to make it easier.
• Would there be a specific recruitment of students in the programs housed in North Quad?
  o There will be an emphasis on open learning, so students of all disciplines will live there.
• Do you think the facilities are one of the primary draws for students?
  o In many senses, yes. In terms of Living Learning communities, the building is often what will receive funding first, and then funding and resources for learning communities will hopefully follow.
• How many students choose to live on campus a second year?
  o About 40% of sophomores return.
• Are large private developments creating any effect on University housing?
  o It’s making us sharper, and helping us to work harder to attract students. We are also cheaper than most of these new developments.

Chair Koopmann convened the meeting at 1:33 p.m.