Minutes of 9 December 2005
Approved: 13 January 2006

Student Relations Advisory Committee
Friday, December 9, 2005
Bates Room
U-Club, Michigan Union

Present:  Teresa Satterfield (Chair), Susan Eklund, Royster Harper, Simone Himbeault Taylor, Catherine Benamou, Gregg Gunnell, Annette Haines, Joseph Himle, Charles Koopman, Leo McAfee, Brett Seabury, Perry Teicher, Tim Wiggins

Guests:  Carole Henry (University Housing)
         Stephanie Pinder-Amaker (Dean of Students Office)
         Todd Sevig (Counseling and Psychological Services)

Meeting was called to order at 12:05 p.m. by VPSA Harper on behalf of Chairperson Satterfield.

I. Welcome and Introductory Remarks

Harper brought to the attention of the Committee emerging issues of hate and bias on campus, specifically through editorial cartoons in the Michigan Daily Newspaper and the Every Three Weekly Newspaper.

Eklund commented that it is important to frame the issues regarding the appropriateness of these cartoons in such a way as to not give the impression of limiting First Amendment freedoms. The conversations about these cartoons and their underlying issues should not only come from the Division, but be bolstered by the faculty.

Benamou concurred and expressed the need for faculty to provide constructive channels for discussion and issues of hate and bias on campus.

The Committee, with due consideration and discussion, decided to draft a response to the cartoons in question to be sent to the Michigan Daily Editorial Board and staff.

II. Presentations from the Division of Student Affairs

Student Mental Health Issues
Stephanie Pinder-Amaker introduced Todd Sevig, Director of CAPS, who jointly presented findings of the UM Mental Health Working Group.

See attached presentation.
Communication between mental health providers is moving towards being more intentional. These initiatives express those efforts.

A very small percentage of students do not have general health insurance, but often those that do have insurance have plans that do not or only cover part of mental health. This is hard when CAPS has to refer out to specialization.

Input is needed to address the following tasks and issues:
- Consultation to academic units. How do we support students that have mental health issues? Some of these issues are relatively straightforward; others are not. We want to be proactive in addressing these issues.

- Developing resource materials. How do we communicate our resources?

- Faculty and staff training. How do faculty support individual students? How can CAPS help answer "what is my role as a faculty member? Do I send them to CAPS? What if they don't want to go to CAPS?"

Ideas presented by the committee in response to this request for input include:

- A need for faculty outreach and education about faculty options and responsibilities in regards to student mental health. Educating new and/or interim faculty is of special importance.

- Educating parents and students about the university's resources is a need. Additionally, there may be a need for a transition coordinator, who would assist students in transitioning from care the student receive in their home community to care available in the UM community.

This topic will be revisited at the beginning of the next semester and will perhaps include a profile of students that are utilizing these services.

**Residence Life Initiatives**
Carole Henry presented an update on Residence Life initiatives. See attached PowerPoint.

The renovation of Mosher-Jordon Hall is the first renovation of any residence hall. In May, Mosher-Jordan will close for 2 years.

North Quad will be the first new residence hall in 40 years. It will open Fall 2009.

North Quad will be a shared space for classrooms, common spaces, and, at this point, approximately 450 students

**III. Closing Remarks and Comments**
November meeting minutes will be considered in January.

Meeting adjourned 1:36p.

Attached PowerPoint presentations:
   - Mental Health Working Group
   - Residence Life Initiatives Update

Submitted by Gabe Javier