

**BTAA Program
University of Michigan
October 17-19, 2019**

Location: Graduate Hotel, 615 E. Huron St., Ann Arbor, MI 48108

Welcome Reception: Thursday, October 17, 2019, 6:00 to 8:00 p.m.

Wine Tasting and Hors d'oeuvres (Graduate Hotel, Huron Ballroom)

It's football season, so please wear your university colors to this opening reception!

A short guided wine tasting will begin at 6:30PM.

Friday, October 18, 2019, 8:30 a.m. to 5:00 p.m.

8:30 – 8:45 AM	Opening Remarks Keith Marshall, BTAA Facilitator Joy Beatty, Faculty Senate Chair, University of Michigan
8:45 – 9:00 AM	Announcement Diane Henshel, Indiana University Bloomington National Council of Faculty Senates
9:00 – 10:15 AM	Session 1: Admissions and Enrollment Trends in Higher Education Kedra Ishop, UM Provost's Office Participant discussion (9:50 – 10:15)
10:15 – 10:30 AM	Break
10:30 – 12:30 PM	Session 2: Participant Institutional Reports (Joy Beatty)
12:30 – 1:45 PM	Lunch
1:45 – 3:15 PM	Session 3: Panel, #MeToo in Higher Education: Managing Allegations Against Professors Jennifer Johnson, Michigan State University Rob Kar, University of Illinois
3:15 – 3:30 PM	Break
3:30 – 5:00 PM	Session 4: Panel, Entering the Online Education Space: Opportunities and Challenges James Hilton, University of Michigan Steve Ventura, University of Wisconsin Cheryl Cooky, Purdue
6:00 – 8:00 PM	Reception and Dinner, University of Michigan Museum of Art 525 South State Street, corner of South University (walkable) 6:00 – 6:30 Reception 6:30 Comments by UM President Mark Schlissel 6:30 – 8:00 Dinner

Saturday, October 19, 2019 8:30 to 11:00 a.m.

8:30 – 9:30 AM	Breakfast, Graduate Hotel, Huron Ballroom Grab and go breakfasts are available
9:30 – 10:15 AM	Session 5: Faculty Life: Facilitating Collegiality, Community, and Wellness
10:15 – 11:00 AM	Wrap Up and Future Ideas Sharing (MaryJo Banasik)

Program Session Descriptions

Session 1: Admissions and Enrollment Trends in Higher Education (Kedra Ishop, Vice Provost for Enrollment Management, University of Michigan)

Universities are currently in an era of rapid change and relentless challenge: NACAC rule changes affecting admissions, public scrutiny, relentless litigation, rapidly evolving technology, affordability and financial aid challenges, conflicting priorities, demographic shifts, increasing competition for students, credential changes, and more. Dr. Ishop looks forward to discussing these, and other topics of interest to BTAA conference attendees.

Session 2: Institutional Reports

The goal of this session is for members to learn more about the faculty governance systems of others in BTAA. Members will give brief summaries of the structure of their faculty senate and governance, important issues they have addressed in the past year, and anticipated topics for the coming year. Each school will have 10 minutes to report. Participants are invited to continue discussions over lunch, which will happen after session 2.

Session 3: PANEL #MeToo In Higher Education: Managing Allegations Against Professors

Headlines reporting accusations of sexual misconduct against professors are rampant among institutions of higher education. How do institutions in the Big Ten currently address and manage such claims? What steps have institutions taken to ensure that claimants are heard and that faculty receive due process? During this session, panelists will discuss the current process of handling sexual misconduct claims against professors at their institution, as well as potential planned updates to policy and procedure in light of the current climate concerning sexual harassment and misconduct.

Session 4: PANEL Entering the Online Education Space: Opportunities and Challenges

Public universities have been expanding rapidly into online education. Entering the online space offers potential economic payoff, increased enrollment opportunity, and enhanced access to higher education for nontraditional students. Panelists will describe their institution's efforts to expand opportunities for online education including the challenges they have faced.

Session 5: Faculty Life: Facilitating Collegiality, Community, and Wellness

Institutions often engage in efforts to positively impact faculty life on their campuses. A known example is the existence of faculty clubs that provide a venue where faculty can build community and congregate with other faculty members. Beyond providing places to congregate, institutions also enhance faculty life through wellness programs, leave programs, and housing allowances. During this session we'll have a conversation about what institutions are doing to enhance faculty life on their campuses.